| INDEPENDE<br>CALIFORNIA | BEFORE THE<br>NICATIONS SUBCOMMITTEE OF THE<br>ENT CITIZENS' OVERSIGHT COMMITTEE<br>TO THE<br>INSTITUTE FOR REGENERATIVE MEDICINE<br>ORGANIZED PURSUANT TO THE<br>A STEM CELL RESEARCH AND CURES ACT<br>REGULAR MEETING |
|-------------------------|---|
| LOCATION:<br>DATE:      | MAY 2, 2022   |
| REPORTER:               | 1 Р.М.<br>BETH C. DRAIN, CA CSR<br>CSR. NO. 7152  |
| FILE NO.:               | 2022-16   |
|                         | 1   |

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**BETH C. DRAIN, CA CSR NO. 7152** MAY 2, 2022; 1:00 P.M. 1 2 3 CHAIRPERSON DURON: OKAY. MS. BONNEVILLE: WE JUST NEED TO 4 5 LAUNCH -- WE JUST NEED TO START THE RECORDING. SO JUST LET US KNOW WHEN YOU'RE READY. 6 CHAIRPERSON DURON: OKAY. SO LAUNCH THE 7 RECORDING. 8 MS. BONNEVILLE: YOU'RE RECORDING. 9 CHAIRPERSON DURON: GOOD AFTERNOON, 10 EVERYBODY. WELCOME TO THE SECOND MEETING OF THE 11 COMMUNICATIONS SUBCOMMITTEE. I AM SITTING HERE, I'M 12 GETTING AN ECHO, BUT I'M SITTING HERE WITH MEMBERS 13 14 OF THE COMMUNICATIONS TEAM IN OUR COMPANY HEADQUARTERS. AND I HAVE TO REPORT IT'S A BIT WINDY 15 OUT HERE IN SAN FRANCISCO, BUT THE SUN IS OUT. GOOD 16 17 THINGS. TO ROLL CALL, LET'S CHECK IN WITH 18 19 MARIANNE. 20 MS. DEQUINA-VILLABLANCA: KIM BARRETT. 21 GEORGE BLUMENTHAL. 22 DR. BLUMENTHAL: HERE. 23 MS. DEQUINA-VILLABLANCA: LEONDRA CLARK-HARVEY. 24 25 DR. CLARK-HARVEY: PRESENT. 3

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|----|---|
| 1  | MS. DEQUINA-VILLABLANCA: YSABEL DURON.              |
| 2  | CHAIRPERSON DURON: PRESENT.                         |
| 3  | MS. DEQUINA-VILLABLANCA: LARRY GOLDSTEIN.           |
| 4  | DR. GOLDSTEIN: HERE.                                |
| 5  | MS. DEQUINA-VILLABLANCA: DAVID HIGGINS.             |
| 6  | PAT LEVITT.   |
| 7  | DR. LEVITT: HERE.                                   |
| 8  | MS. DEQUINA-VILLABLANCA: LINDA MALKAS.              |
| 9  | DR. MALKAS: HERE.                                   |
| 10 | MS. DEQUINA-VILLABLANCA: CHRISTINE                  |
| 11 | MIASKOWSKI.   |
| 12 | DR. MIASKOWSKI: HERE.                               |
| 13 | MS. DEQUINA-VILLABLANCA: LAUREN                     |
| 14 | MILLER-ROGEN.                                       |
| 15 | MS. MILLER-ROGEN: HERE.                             |
| 16 | MS. DEQUINA-VILLABLANCA: JONATHAN THOMAS.           |
| 17 | CHAIRMAN THOMAS: HERE.                              |
| 18 | MS. DEQUINA-VILLABLANCA: ART TORRES.                |
| 19 | MS. BONNEVILLE: ART, YOU'RE ON MUTE. WE             |
| 20 | CAN RECORD IT AFTER.                                |
| 21 | MS. DEQUINA-VILLABLANCA: WE HAVE A                  |
| 22 | QUORUM.   |
| 23 | CHAIRPERSON DURON: THANK YOU VERY MUCH.             |
| 24 | OKAY. WE'VE GOT A NICE AGENDA THIS AFTERNOON, TWO   |
| 25 | VERY IMPORTANT THINGS LOOKING AT THE COMMUNICATIONS |
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|    | · · · · · · · · · · · · · · · · · · ·                |
|----|--|
| 1  | PLAN. BUT, FIRST OF ALL, I THINK WE WANT TO REVISIT  |
| 2  | WHAT WE SCULPTED OUT AS OUR                          |
| 3  | MR. TORRES: HERE.                                    |
| 4  | CHAIRPERSON DURON: WELCOME, ART. IT WAS              |
| 5  | JUST COMING A LONG DISTANCE FROM NORTHERN            |
| 6  | CALIFORNIA.  |
| 7  | SO WE'RE GOING TO LOOK AT THE MISSION                |
| 8  | STATEMENT THAT HAS BEEN SCULPTED AND DETERMINE IF    |
| 9  | THIS MEETS WHAT YOU THINK IS AN EXPRESSION OF WHO WE |
| 10 | ARE, WHAT WE WANT TO ACCOMPLISH, AND THEN WE'LL HAVE |
| 11 | A GOOD DISCUSSION AND A VOTE. SO COULD YOU PULL UP   |
| 12 | THE MISSION STATEMENT. I THINK YOU'VE ALL RECEIVED   |
| 13 | A COPY AT SOME POINT IN THE LAST MONTH.              |
| 14 | OKAY. SO THE STATEMENT READS, "AS A STATE            |
| 15 | AGENCY, CIRM TAKES ITS RESPONSIBILITY SERIOUSLY TO   |
| 16 | EDUCATE THE PUBLIC ABOUT THE PROGRAMS THAT IMPACT    |
| 17 | THE PEOPLE OF CALIFORNIA AND TO ENGAGE AND INFORM    |
| 18 | THEM ABOUT PARTICIPATING IN CLINICAL TRIALS AND      |
| 19 | OTHER SCIENTIFIC ENDEAVORS THAT CIRM SUPPORTS.       |
| 20 | "THE COMMUNICATIONS SUBCOMMITTEE SHALL               |
| 21 | ADVISE ON COMMUNICATIONS WITH THE PUBLIC TO HELP     |
| 22 | GUIDE BEST PRACTICES. IT WILL ALSO PROVIDE           |
| 23 | RECOMMENDATIONS TO ENSURE EFFECTIVE LINGUISTICALLY   |
| 24 | AND CULTURALLY APPROPRIATE DELIVERY OF INFORMATION   |
| 25 | TO CALIFORNIA'S DIVERSE AUDIENCES IN AN INCLUSIVE    |
|    | F  |
|    | 5  |

| 1  | AND EQUITABLE MANNER.                                |
|----|--|
| 2  | "AND TO FULFILL THIS MISSION, THE                    |
| 3  | SUBCOMMITTEE WILL ENSURE ITS FINDINGS ARE            |
| 4  | COMMUNICATED TO THE PUBLIC; TWO, SHARE PUBLIC        |
| 5  | FEEDBACK WITH THE BOARD; FOUR, MEET QUARTERLY; AND   |
| 6  | THIRD AND FOURTH, REPORT TO THE BOARD AT LEAST TWICE |
| 7  | A YEAR."   |
| 8  | AND SO NOW I WOULD LIKE TO OPEN THIS UP              |
| 9  | FOR DISCUSSION. IS THERE ANYTHING HERE, ONE, THAT    |
| 10 | WE MISSED, TWO, THAT YOU FEEL NEEDS TO BE EXPLAINED  |
| 11 | JUST A LITTLE BETTER? WE ARE OPEN, THE TABLE IS      |
| 12 | OPEN FOR DISCUSSION. IS THERE ANYBODY WITH THEIR     |
| 13 | HAND UP?   |
| 14 | MS. BONNEVILLE: YES. CHRISTINE                       |
| 15 | MIASKOWSKI.  |
| 16 | DR. MIASKOWSKI: I READ THE STRATEGIC                 |
| 17 | PLAN. THANKS. AND I GUESS THE QUESTION I HAVE IN     |
| 18 | TERMS OF THE LANGUAGE IN THIS IS WHAT'S OUR          |
| 19 | DEFINITION OF PUBLIC? IS IT ALL THE CONSTITUENCIES   |
| 20 | IN THE PROPOSED PLAN?                                |
| 21 | CHAIRPERSON DURON: ABSOLUTELY.                       |
| 22 | DR. MIASKOWSKI: I'M NOT SURE EVERYBODY               |
| 23 | INTERPRETS PUBLIC EXACTLY THE SAME WAY.              |
| 24 | CHAIRPERSON DURON: YOU'VE GOT A GREAT                |
| 25 | POINT. SO HOW WOULD YOU RECOMMEND THAT WE CHANGE     |
|    | 6  |

| 1  | THAT, TO PUT PUBLIC WITH PAREN AND LIST OUT?         |
|----|--|
| 2  | DR. MIASKOWSKI: IT'S BULKY IN THAT                   |
| 3  | REGARD. RIGHT? I GUESS IF IT'S DEFINED IN THE        |
| 4  | DOCUMENT THAT WOULD BE ATTACHED IN TERMS OF THE      |
| 5  | PLAN, IT WOULD BE OKAY.                              |
| 6  | CHAIRPERSON DURON: THE OTHER THING, AND              |
| 7  | I'M NOT SURE, BUT WE MIGHT PUT IT AT THE THIRD       |
| 8  | GRAPH, TO FULFILL THIS MISSION, WE CAN PUT WE DEFINE |
| 9  | THE PUBLIC AS, AND THEN LIST THOSE. BECAUSE I THINK  |
| 10 | IT'S REALLY SMART TO HAVE IT IN FRONT OF PEOPLE AND  |
| 11 | NOT HAVE TO SEND THEM ALL OVER THE PLACE LOOKING FOR |
| 12 | THINGS. AND SO THIS MIGHT BE VERY CLEAR.             |
| 13 | DOES ANYBODY HAVE ANY OBJECTION TO THAT,             |
| 14 | PUTTING IN A THIRD GRAPH? AND THAT'S JUST TO         |
| 15 | FULFILL THIS MISSION. WHO'S GOING TO PUT THAT IN?    |
| 16 | YOU WANT TO SEE IT HAPPEN RIGHT NOW? SO CAN YOU      |
| 17 | HELP ME WITH ALL OF OUR DIFFERENT GROUPS SO THAT THE |
| 18 | PUBLIC WE DEFINE THE PUBLIC AS PEOPLE OF             |
| 19 | CALIFORNIA. IS THAT GOOD ENOUGH FOR YOU, CHRISTINE,  |
| 20 | PEOPLE OF CALIFORNIA? I DON'T THINK SO.              |
| 21 | DR. MIASKOWSKI: I GUESS WHAT I WAS                   |
| 22 | THINKING MORE ABOUT WAS RELEVANT CONSTITUENTS. IT'S  |
| 23 | BROADER THAN JUST                                    |
| 24 | CHAIRPERSON DURON: RIGHT.                            |
| 25 | DR. MIASKOWSKI: IT'S BASED ON THE PLAN.              |
|    | 7  |
|    | 7  |

| 1  | WE HAVE A LOT OF TARGETS                             |
|----|--|
| 2  | CHAIRPERSON DURON: SO WE COULD SAY                   |
| 3  | DR. MIASKOWSKI: AS PART OF OUR                       |
| 4  | INITIATIVE. SO I JUST DON'T WANT TO PUT A COG IN     |
| 5  | THE WHEEL.   |
| 6  | CHAIRPERSON DURON: NO. AND I DON'T                   |
| 7  | DISAGREE WITH YOU. I THINK WE SHOULD MAKE PLAIN AS   |
| 8  | EVERYBODY'S NOSE ON THEIR FACE. SOME PEOPLE SIMPLE   |
| 9  | IS BETTER; OTHERS LOVE COMPLEXITY, BUT LET'S MAKE IT |
| 10 | DIRECT.  |
| 11 | I SEE, LEONDRA, YOUR HAND IS UP.                     |
| 12 | DR. CLARK-HARVEY: I THINK J.T.'S HAND WAS            |
| 13 | UP BEFORE MINE, BUT MINE IS UP NEXT.                 |
| 14 | CHAIRPERSON DURON: J.T.                              |
| 15 | CHAIRMAN THOMAS: SO HOW ABOUT, INSTEAD OF            |
| 16 | THE PUBLIC, HOW ABOUT WITH ALL STAKEHOLDERS?         |
| 17 | DR. CLARK-HARVEY: MY SUGGESTION WAS GOING            |
| 18 | TO BE ANOTHER ALTERNATIVE I THINK THAT'S A GOOD      |
| 19 | ONE TOO WAS GOING TO SAY THE PUBLIC, INCLUDING       |
| 20 | RELEVANT CONSTITUENCIES OR SOMETHING LIKE THIS. BUT  |
| 21 | I THINK STAKEHOLDERS, I'M FINE WITH THAT.            |
| 22 | CHAIRPERSON DURON: BUT THERE ARE GOING TO            |
| 23 | BE SOME FIVE-YEAR-OLDS ARE GOING TO SAY WHAT IS      |
| 24 | STAKEHOLDERS AND WHO ARE THEY.                       |
| 25 | DR. CLARK-HARVEY: OKAY. SO THEN MY                   |
|    | 8  |
|    | U  |

| 1  | SUGGESTION, THEN, WOULD BE TO SAY THE PUBLIC         |
|----|--|
| 2  | INCLUDING RELEVANT CONSTITUENCIES.                   |
| 3  | CHAIRPERSON DURON: WELL, RATHER THAN SAY             |
| 4  | RELEVANT CONSTITUENCIES, WHY WOULDN'T WE SAY VOTERS, |
| 5  | INDUSTRY, SCIENTISTS KEVIN IS SHAKING HIS HEAD.      |
| 6  | DR. CLARK-HARVEY: IF YOU WANT TO LIST THE            |
| 7  | RELEVANT CONSTITUENCIES, THAT'S FINE, BUT I THINK WE |
| 8  | OPEN OURSELVES UP TO MISSING SOMEONE, AND THEN WE    |
| 9  | START THEN THE LIST KEEPS ADDING.                    |
| 10 | CHAIRPERSON DURON: BUT IF WE SAID TO ALL             |
| 11 | STAKEHOLDERS, INCLUDING. I JUST KNOW THERE'S A LOT   |
| 12 | OF TO ME THERE'S ALWAYS THAT QUESTION WHO ARE        |
| 13 | THEY TALKING ABOUT?                                  |
| 14 | DR. LEVITT: PEOPLE OF CALIFORNIA IS WHO              |
| 15 | WE ARE   |
| 16 | DR. CLARK-HARVEY: BECAUSE I FEEL LIKE                |
| 17 | IT'S CIRM'S MISSION, LIKE THE FOUNDING. LIKE OUR     |
| 18 | MISSION OF THE CIRM BOARD, IT'S A PUBLIC ENTITY.     |
| 19 | AND SO I FEEL LIKE I FEEL LIKE PUBLIC IS             |
| 20 | APPROPRIATE BECAUSE IT IS ALL EXCLUSIVE RATHER THAN  |
| 21 | TO START TO DETAIL OUT AND MISS FOLKS. I DON'T       |
| 22 | KNOW.  |
| 23 | DR. LEVITT: I WOULD SAY THAT THE                     |
| 24 | STAKEHOLDERS CAN CHANGE. LIKE IF YOU'RE THINKING     |
| 25 | STAKEHOLDERS WOULD BE THOSE WHO HAVE THE GREATEST    |
|    | 9  |
|    |  |

| 1  | INTEREST BECAUSE OF THEMSELVES OR FAMILY MEMBERS OR  |
|----|--|
| 2  | FRIENDS AND NEIGHBORS WHO MAY BENEFIT DIRECTLY, BUT  |
| 3  | THAT CHANGES OVER TIME. RIGHT? BECAUSE THAT          |
| 4  | PERSON I THINK WE WANT TO TARGET ALL PEOPLE OF       |
| 5  | CALIFORNIA BECAUSE WE WANT EVERYBODY IN CALIFORNIA   |
| 6  | WHO'S SUPPORTING THIS, AND THAT'S EVERYBODY, TO KNOW |
| 7  | WHAT CIRM IS DOING AND WHAT CIRM IS ABOUT.           |
| 8  | CHAIRPERSON DURON: TO YOUR POINT, PAT,               |
| 9  | THOSE WHO DID NOT KNOW THEY WERE SUPPORTING, BUT NOW |
| 10 | KNOW THAT THEY'RE INCLUDED.                          |
| 11 | DR. LEVITT: YES. AND ALL PEOPLE OF                   |
| 12 | CALIFORNIA.  |
| 13 | MS. BONNEVILLE: YSABEL, I HAVE A QUICK               |
| 14 | QUESTION JUST FOR OUR TEAM. SO THE WAY I READ THIS,  |
| 15 | THAT BULLET POINT, ENSURE ITS FINDINGS ARE           |
| 16 | COMMUNICATED TO THE PUBLIC, THAT'S THE               |
| 17 | SUBCOMMITTEE'S FINDINGS. THAT'S NOT WHAT WE'VE SET   |
| 18 | OUT AS OUR STRATEGY, CORRECT? SO THAT'S SORT OF A    |
| 19 | POINT OF DIFFERENTIATION BETWEEN WHAT CIRM TEAM AND  |
| 20 | CIRM AGENCY AND CIRM BOARD IS TRYING TO COMMUNICATE  |
| 21 | TO THE PUBLIC VERSUS WHAT YOU ALL HAVE THEN DECIDED  |
| 22 | ARE THE RELEVANT POINTS THAT NEED TO GET OUT. I      |
| 23 | KNOW THAT'S JUST VERY NUANCED, BUT I JUST WANTED TO  |
| 24 | MAKE SURE WE WERE TALKING ABOUT THE SAME THING, THAT |
| 25 | IT'S NOT THAT HERE IT MEANS THE SUBCOMMITTEE'S       |
|    |  |

| 1  | FINDINGS ARE COMMUNICATED TO THE PUBLIC.             |
|----|--|
| 2  | CHAIRPERSON DURON: RIGHT.                            |
| 3  | MS. BONNEVILLE: HOW DO WE GET BACK TO,               |
| 4  | SOME OF THE MECHANISMS ARE THESE PUBLIC MEETINGS     |
| 5  | THAT WE HAVE NOW, THE BOARD MEETINGS, AND SUBSEQUENT |
| 6  | INTERACTIONS THAT WE HAVE THAT ARE PUBLICLY          |
| 7  | AVAILABLE.   |
| 8  | CHAIRPERSON DURON: RIGHT. BUT WE ARE                 |
| 9  | CERTAINLY TRYING TO ALIGN THE PUBLIC WE THINK WE ARE |
| 10 | ADDRESSING IN COMMUNICATIONS ALONG WITH THOSE THAT   |
| 11 | ARE BEING SERVED BY CIRM. SO I DON'T THINK WE ARE    |
| 12 | TRYING WE ARE JUST TRYING TO, BECAUSE WE ARE         |
| 13 | SUPPOSEDLY COMMUNICATING, WE ARE JUST TRYING TO BE   |
| 14 | VERY CLEAR IN DEFINING FOR DIFFERENT PEOPLE WHO HEAR |
| 15 | THINGS VERY DIFFERENTLY AND MAKE ASSUMPTIONS, WE     |
| 16 | WANT THEM TO BE VERY CLEAR FOR THEM. MAYBE THAT'S    |
| 17 | MY WAY OF SEEING THINGS.                             |
| 18 | I THINK ART IS ON THE PHONE WITH HIS HAND            |
| 19 | UP.  |
| 20 | MS. BONNEVILLE: THAT'S ACTUALLY LAUREN.              |
| 21 | CHAIRPERSON DURON: LAUREN. SORRY,                    |
| 22 | LAUREN. GO AHEAD.                                    |
| 23 | MS. MILLER-ROGEN: NO WORRIES. YOU                    |
| 24 | ALREADY KIND OF SAID WHAT I WAS GOING TO SAY, WHICH  |
| 25 | IS I THINK USING THE WORDS "PEOPLE OF CALIFORNIA" IS |
|    | 11   |
|    |  |

| 1  |   |
|----|---|
| 1  | VERY INCLUSIVE. AND WHETHER YOU ADD TO THAT         |
| 2  | CONSTITUENTS OF SOME KIND OR STAKEHOLDERS, ET       |
| 3  | CETERA, BUT I THINK HAVING THAT VERY GENERAL PEOPLE |
| 4  | OF CALIFORNIA MAKES IT REALLY RESONATE WITH ANYONE  |
| 5  | WHO COMES ACROSS THAT STATEMENT, THAT A PERSON OF   |
| 6  | CALIFORNIA. AND SO I THINK THAT HAVING THAT VERY    |
| 7  | BASIC LANGUAGE IN THERE IS VERY HELPFUL.            |
| 8  | CHAIRPERSON DURON: SO MAYBE WE CAN, IF              |
| 9  | CHRISTINE ALSO FEELS GOOD ABOUT THAT, MAYBE ON THE  |
| 10 | SECOND GRAPH, THE COMMUNICATIONS SUBCOMMITTEE SHALL |
| 11 | ADVISE ON COMMUNICATIONS WITH THE PUBLIC; THAT IS,  |
| 12 | ALL PEOPLE OF CALIFORNIA. YOU WANT TO PUT THAT JUST |
| 13 | AS A REINFORCEMENT OF WHO WE ARE TALKING ABOUT WHEN |
| 14 | WE SAY THE PUBLIC AND THEN NOT HAVE TO ADD A THIRD  |
| 15 | GRAPH.  |
| 16 | DR. MIASKOWSKI: I THINK THAT'S FINE.                |
| 17 | CHAIRPERSON DURON: YOU THINK THAT WORKS,            |
| 18 | CHRISTINE? OKAY. SO YOU GOT THAT, MARIANNE? OKAY.   |
| 19 | SO SECOND GRAPH, AS I SAID, WILL READ, THE          |
| 20 | COMMUNICATIONS SUBCOMMITTEE SHALL ADVISE ON         |
| 21 | COMMUNICATIONS WITH THE PUBLIC; THAT IS, ALL PEOPLE |
| 22 | OF CALIFORNIA, TO HELP GUIDE BEST PRACTICES. SO     |
| 23 | WE'LL PUT IT THERE.                                 |
| 24 | AND IS THERE ANY OTHER FEEDBACK ON THE              |
| 25 | REST OF THIS DOCUMENT? GEORGE, HI. WELCOME.         |
|    |   |
|    | 12  |

| 1  | DR. BLUMENTHAL: THIS IS A SMALL COMMENT,             |
|----|--|
| 2  | BUT IF YOU GO BACK TO THE FIRST PARAGRAPH UP AT THE  |
| 3  | TOP, I WOULD LIKE TO SUGGEST THAT IN THE SECOND LINE |
| 4  | WE CHANGE THE PROGRAMS TO ITS PROGRAMS. I DON'T      |
| 5  | THINK CIRM WANTS TO TAKE RESPONSIBILITY FOR ALL      |
| 6  | POSSIBLE PROGRAMS THAT ANYONE MIGHT HAVE, BUT RATHER |
| 7  | ABOUT ITS OWN PROGRAMS. SO I SUGGEST THAT SMALL      |
| 8  | CHANGE.  |
| 9  | CHAIRPERSON DURON: AND WE MIGHT EVEN BE              |
| 10 | REALLY PICAYUNE AND SAY CIRM'S PROGRAMS.             |
| 11 | DR. BLUMENTHAL: THAT WOULD BE FINE TOO.              |
| 12 | CHAIRPERSON DURON: SOMETIMES IT ALSO SAYS            |
| 13 | IT'S WHAT.   |
| 14 | DR. BLUMENTHAL: CIRM IS MENTIONED TWICE              |
| 15 | IN THE SENTENCE ALREADY, SO I WAS TRYING TO AVOID A  |
| 16 | THIRD MENTION.                                       |
| 17 | CHAIRPERSON DURON: THEY'RE NOT GOING TO              |
| 18 | FORGET US FAST, GEORGE. THAT'S BRANDING. THANK YOU   |
| 19 | FOR THAT CORRECTION.                                 |
| 20 | J.T. I CAN ONLY SEE FIVE PICTURES, SO I              |
| 21 | SEE J.T. GO AHEAD.                                   |
| 22 | CHAIRMAN THOMAS: SO, YSABEL, I THINK                 |
| 23 | GOING BACK TO THE LAST CHANGE WE MADE, THAT SOUNDS A |
| 24 | LITTLE CUMBERSOME TO ME. I WOULD JUST SAY SIMPLY     |
| 25 | COMMUNICATIONS WITH THE PEOPLE OF CALIFORNIA.        |
|    | 13   |

| 1  | CHAIRPERSON DURON: SHALL ADVISE ON                   |
|----|--|
| 2  | COMMUNICATIONS WITH THE PEOPLE OF CALIFORNIA RATHER  |
| 3  | THAN WITH THE PUBLIC.                                |
| 4  | CHAIRMAN THOMAS: PUBLIC; THAT IS, THE                |
| 5  | PEOPLE. THAT SOUNDS KIND OF CUMBERSOME. WHAT         |
| 6  | YOU'RE TRYING TO GET IS THE PEOPLE OF CALIFORNIA.    |
| 7  | LAUREN'S SUGGESTION IS VERY GOOD.                    |
| 8  | CHAIRPERSON DURON: YEAH. SHALL ADVISE ON             |
| 9  | COMMUNICATIONS WITH THE PEOPLE OF CALIFORNIA TO HELP |
| 10 | GUIDE BEST PRACTICES.                                |
| 11 | CHAIRMAN THOMAS: THAT WOULD BE MY                    |
| 12 | SUGGESTION.  |
| 13 | CHAIRPERSON DURON: DO I HEAR ANY OKAY.               |
| 14 | ANYBODY ELSE WANT TO WEIGH IN ON ANYTHING ELSE IN    |
| 15 | THIS VERY SHORT DOCUMENT THAT HOPEFULLY IS PRECISE   |
| 16 | AND GETS TO THE POINT? YOU SEE ANY HANDS? ANY        |
| 17 | HANDS UP, MARIA, THAT I'M MISSING?                   |
| 18 | MS. BONNEVILLE: NO OTHER HANDS.                      |
| 19 | CHAIRPERSON DURON: OKAY. SO SHALL I CALL             |
| 20 | FOR THE QUESTION?                                    |
| 21 | CHAIRMAN THOMAS: YSABEL, BEFORE YOU DO               |
| 22 | THAT, JUST ONE OTHER THING. DO WE WANT TO CHANGE,    |
| 23 | IN THE FIRST BULLET, YOU WANT TO CHANGE PUBLIC TO    |
| 24 | PEOPLE OF CALIFORNIA TO BE CONSISTENT WITH THE       |
| 25 | SECOND PARAGRAPH?                                    |
|    |  |

| 1  | CHAIRPERSON DURON: I THINK WE DID MEAN TO           |
|----|---|
| 1  |   |
| 2  | CHANGE THAT. SORRY. I'M IN FROZEN MODE HERE, SO I   |
| 3  | CAN'T SEE THE FIRST SENTENCE. DO YOU WANT TO READ   |
| 4  | THAT, J.T. OKAY. I'M UNFROZEN.                      |
| 5  | CHAIRMAN THOMAS: I'M LOOKING AT THE                 |
| 6  | BULLET, THE LAST PARAGRAPH WHICH HAS THE FOUR       |
| 7  | BULLETS NOW.  |
| 8  | CHAIRPERSON DURON: OKAY. I SEE WHAT                 |
| 9  | YOU'RE SAYING. OKAY.                                |
| 10 | CHAIRMAN THOMAS: DO YOU WANT IT PUBLIC OR           |
| 11 | NOT NECESSARILY BECAUSE YOU GOT PUBLIC AGAIN IN THE |
| 12 | SECOND BULLET?                                      |
| 13 | CHAIRPERSON DURON: RIGHT.                           |
| 14 | MS. BONNEVILLE: OUR RECOMMENDATION WOULD            |
| 15 | BE THAT WE MAKE ALL PUBLIC "PEOPLE OF CALIFORNIA,"  |
| 16 | AND THEN WE CAN SOLVE THAT PROBLEM. SO IN THE       |
| 17 | MISSION STATEMENT WHEREVER IT READS PUBLIC, IT WILL |
| 18 | NOW READ PEOPLE OF CALIFORNIA.                      |
| 19 | CHAIRMAN THOMAS: YES.                               |
| 20 | MS. BONNEVILLE: THAT SOUND GOOD?                    |
| 21 | CHAIRMAN THOMAS: THAT'S WHAT I WAS                  |
| 22 | SUGGESTING.   |
| 23 | CHAIRPERSON DURON: OKAY. THANK YOU FOR              |
| 24 | THAT. SO NOW SHALL WE CALL FOR THE QUESTION?        |
| 25 | CHAIRMAN THOMAS: I WOULD LIKE TO MOVE               |
|    | 15  |

| 1  | THAT WE ADOPT THIS MISSION STATEMENT AS AMENDED BY |
|----|--|
| 2  | THIS DISCUSSION.                                   |
| 3  | DR. BLUMENTHAL: SECOND.                            |
| 4  | CHAIRPERSON DURON: WHO WAS THAT, GEORGE?           |
| 5  | DR. BLUMENTHAL: GEORGE, YEAH.                      |
| 6  | CHAIRPERSON DURON: OKAY. THANK YOU VERY            |
| 7  | MUCH. MARIANNE, COULD YOU ALL THE ROLE.            |
| 8  | MS. BONNEVILLE: WE NEED TO ASK FOR PUBLIC          |
| 9  | COMMENT FIRST.                                     |
| 10 | CHAIRPERSON DURON: OH, I'M SORRY. SO               |
| 11 | SORRY. IS THERE SOMEONE THERE, MARIA, ANY PUBLIC   |
| 12 | WHO WOULD LIKE TO MAKE A COMMENT?                  |
| 13 | MS. BONNEVILLE: I DO NOT SEE ANY HANDS             |
| 14 | RAISED.  |
| 15 | CHAIRPERSON DURON: VERY GOOD. THANK YOU.           |
| 16 | MARIANNE, CALL THE ROLL.                           |
| 17 | MR. TORRES: WHAT ABOUT THE PEOPLE OF               |
| 18 | CALIFORNIA?  |
| 19 | CHAIRPERSON DURON: THOSE PEOPLE TOO. ARE           |
| 20 | YOU REPRESENTING THOSE, ART?                       |
| 21 | MR. TORRES: EVERY DAY.                             |
| 22 | CHAIRPERSON DURON: AND DO YOU HAVE                 |
| 23 | SOMETHING TO SAY? I HAVE YET TO HEAR YOUR          |
| 24 | MELLIFLUOUS VOICE.                                 |
| 25 | MR. TORRES: CALL THE VOTE.                         |
|    |  |
|    | 16   |

| 1  | CHAIRPERSON DURON: CALL THE VOTE,         |
|----|---|
| 2  | MARIANNE.                                 |
| 3  | MS. DEQUINA-VILLABLANCA: GEORGE           |
| 4  | BLUMENTHAL.                               |
| 5  | DR. BLUMENTHAL: YES.                      |
| 6  | MS. DEQUINA-VILLABLANCA: LEONDRA          |
| 7  | CLARK-HARVEY.                             |
| 8  | DR. CLARK-HARVEY: YES.                    |
| 9  | MS. DEQUINA-VILLABLANCA: YSABEL DURON.    |
| 10 | CHAIRPERSON DURON: YES.                   |
| 11 | MS. DEQUINA-VILLABLANCA: LARRY GOLDSTEIN. |
| 12 | DR. GOLDSTEIN: YES.                       |
| 13 | MS. DEQUINA-VILLABLANCA: DAVID HIGGINS.   |
| 14 | DR. HIGGINS: YES.                         |
| 15 | MS. DEQUINA-VILLABLANCA: PAT LEVITT.      |
| 16 | DR. LEVITT: YES.                          |
| 17 | MS. DEQUINA-VILLABLANCA: LINDA MALKAS.    |
| 18 | DR. MALKAS: YES.                          |
| 19 | MS. DEQUINA-VILLABLANCA: CHRISTINE        |
| 20 | MIASKOWSKI.                               |
| 21 | DR. MIASKOWSKI: YES.                      |
| 22 | MS. DEQUINA-VILLABLANCA: LAUREN           |
| 23 | MILLER-ROGEN.                             |
| 24 | MS. MILLER-ROGEN: YES.                    |
| 25 | MS. DEQUINA-VILLABLANCA: JONATHAN THOMAS. |
|    | 17  |
|    |   |

| 1  | CHAIRMAN THOMAS: YES.                                |
|----|--|
| 2  | MS. DEQUINA-VILLABLANCA: ART TORRES.                 |
| 3  | MR. TORRES: AYE.                                     |
| 4  | MS. DEQUINA-VILLABLANCA: MOTION CARRIES.             |
| 5  | CHAIRPERSON DURON: OKAY. SORRY, FOLKS.               |
| 6  | I'M GETTING USED TO UNMUTE/MUTE BUSINESS. MARIANNE   |
| 7  | IS SITTING RIGHT NEXT TO ME.                         |
| 8  | OKAY. NOW WE'RE GOING TO GO FOR THE LONG             |
| 9  | HAUL INTO OUR COMMUNICATIONS PLAN, WHICH IS A LOT OF |
| 10 | EXCELLENT WORK ON THE PART OF THE TEAM. AND I'M      |
| 11 | GOING TO TURN THAT OVER TO MARIA BONNEVILLE TO       |
| 12 | LAUNCH INTO THAT.                                    |
| 13 | MS. BONNEVILLE: THANK YOU. YOU WANT TO               |
| 14 | SHARE THE DOCUMENT? THANKS, MARIANNE.                |
| 15 | SO THANK YOU TO THE SUBCOMMITTEE FOR BEING           |
| 16 | HERE TODAY AND FOR GOING THROUGH THIS WITH US AND    |
| 17 | GIVING US ALL OF YOUR MUCH NEEDED FEEDBACK AND       |
| 18 | ADVICE. I'M SO HAPPY THAT THIS COMMITTEE HAS         |
| 19 | RECONVENED. AND THE TEAM HAS PUT TOGETHER A VERY     |
| 20 | COMPREHENSIVE PLAN. SO LOOKING FORWARD TO SHARING    |
| 21 | THIS WITH YOU NOW. SO NEXT SLIDE PLEASE.             |
| 22 | AS ALWAYS, WE START ALL OF OUR                       |
| 23 | PRESENTATIONS WITH EVERYTHING WE DO WITH THE CIRM    |
| 24 | MISSION. OUR MISSION IS TO ACCELERATE WORLD-CLASS    |
| 25 | SCIENCE TO DELIVER TRANSFORMATIVE REGENERATIVE       |
|    | 18   |
|    | TO   |

| 1  | MEDICINE TREATMENTS IN AN EQUITABLE MANNER TO A      |
|----|--|
| 2  | DIVERSE CALIFORNIA AND WORLD.                        |
| 3  | AS A REMINDER, HERE'S THE TEAM. SO KEVIN             |
| 4  | MCCORMACK IS OUR DIRECTOR OF PATIENT ADVOCACY.       |
| 5  | ESTEBAN CORTEZ, OUR DIRECTOR OF MARKETING AND        |
| 6  | COMMUNICATIONS. YOU ALL KNOW ME. AND KATIE           |
| 7  | SHARIFY, COMMUNICATIONS TEAM COORDINATOR.            |
| 8  | I'VE JUST BEEN SO THRILLED WITH HOW THE              |
| 9  | TEAM WORKS TOGETHER. THEY REALLY ARE JUST WONDERFUL  |
| 10 | TO WORK WITH AND OPEN MINDED AND READY TO JUST TAKE  |
| 11 | ON SO MUCH WORK THAT WE HAVE BEFORE US. SO I'M       |
| 12 | REALLY EXCITED TO PASS THIS ALONG TO THEM NOW SO     |
| 13 | THAT THEY CAN WALK YOU THROUGH THIS. ESTEBAN.        |
| 14 | MR. CORTEZ: HI, EVERYONE. THANK YOU SO               |
| 15 | MUCH FOR BEING HERE TODAY. THE PUBLIC OUTREACH TEAM  |
| 16 | IS SO EXCITED TO SHARE THIS COMMUNICATION PLAN WITH  |
| 17 | YOU AND ALL OF THE WORK THAT WE'VE BEEN DOING TO PUT |
| 18 | THIS TOGETHER. SO I WOULD REALLY LIKE TO START BY    |
| 19 | REMINDING EVERYONE THAT THIS PLAN IS VERY            |
| 20 | COMPREHENSIVE, AS MARIA SAID, AND YOU MAY HAVE       |
| 21 | NOTICED THAT THROUGH THE DOCUMENT WE SHARED WITH     |
| 22 | YOU. SO THIS WILL BE A CONDENSED PRESENTATION. IF    |
| 23 | YOU WOULD LIKE TO SEE ANY MORE DETAILS, YOU CAN, OF  |
| 24 | COURSE, FIND THOSE IN THE FULL DOCUMENT WHICH SHOULD |
| 25 | BE AVAILABLE TO YOU, AND OUR TEAM WILL ALSO BE HAPPY |
|    |  |

19

| 1  | TO CLARIFY AND ANSWER ANY QUESTIONS AT THE END OF    |
|----|--|
| 2  | OUR PRESENTATION.                                    |
| 3  | AND I DO ALSO WANT TO EMPHASIZE THAT THIS            |
| 4  | COMMUNICATIONS PLAN AND THESE STRATEGIES ARE PART OF |
| 5  | A LIVING, BREATHING DOCUMENT THAT WILL ALSO BE       |
| 6  | ASSESSED AND UPDATED PERIODICALLY. SO LET'S GET      |
| 7  | INTO IT.   |
| 8  | SO OUR PRESENTATION TODAY WILL GIVE AN               |
| 9  | OVERVIEW OF OUR COMMUNICATIONS PLANNING AND RESEARCH |
| 10 | PLUS OUTLINE SOME OF THE STRATEGIES MOVING FORWARD.  |
| 11 | AND AS WE GOT INTO OUR COMMUNICATIONS PLANNING, THE  |
| 12 | VERY FIRST THING WE HAD TO ASK OURSELVES IS WHY ARE  |
| 13 | WE DOING THIS. WHY ARE CIRM'S COMMUNICATIONS         |
| 14 | EFFORTS SO CRITICAL? AND THEY'RE CRITICAL BECAUSE    |
| 15 | THEY ENSURE THAT THE MOST RELEVANT INFORMATION,      |
| 16 | FIRST OF ALL, REACHES THE PEOPLE OF CALIFORNIA. AS   |
| 17 | A STATE ORGANIZATION, IT'S CIRM'S DUTY TO REPORT     |
| 18 | BACK TO THE PUBLIC, OR THE PEOPLE OF CALIFORNIA, ON  |
| 19 | ECONOMIC BENEFITS TO THE STATE, OUR SCIENTIFIC       |
| 20 | PROGRESS, AND ITS GLOBAL IMPACT. SO THE              |
| 21 | COMMUNICATIONS PLAN IS GOING TO SET THE PATH AND THE |
| 22 | STRATEGY IN ENSURING THAT ALL OF OUR TARGET          |
| 23 | AUDIENCES LEARN ABOUT THE IMPACT ON REGENERATIVE     |
| 24 | MEDICINE THAT CIRM HAS, THE SCIENTIFIC AND           |
| 25 | EDUCATIONAL PROGRAMS WE'VE PUT TOGETHER, AS WELL AS  |
|    |  |

| 1  | PATIENT AND PATIENT ADVOCATE COMMUNITIES.            |
|----|--|
| 2  | SO IN OUR PLANNING WE FIRST HAD TO ASK               |
| 3  | OURSELVES WHAT OUR BIG PICTURE GOALS ARE. LIKE WHAT  |
| 4  | IS IT THAT WE ARE TRYING TO ACHIEVE THROUGH THIS     |
| 5  | PLAN? AND HERE ARE OUR PRIMARY OBJECTIVES. SO        |
| 6  | FIRST IS TO POSITION CIRM AS A TRUSTED SOURCE OF     |
| 7  | INFORMATION ON STEM CELL, GENE THERAPY, AND          |
| 8  | REGENERATIVE MEDICINE. THE GOAL BASICALLY IS TO      |
| 9  | ENSURE THAT CIRM'S AUDIENCES RECOGNIZE THAT THE      |
| 10 | AGENCY IS, IN FACT, ACCELERATING WORLD-CLASS SCIENCE |
| 11 | AND MEETING OUR MISSION.                             |
| 12 | AND SECOND, CIRM WILL CONTINUE TO WORK               |
| 13 | WITH PATIENT ADVOCATES AND COMMUNITY-BASED           |
| 14 | ORGANIZATIONS TO RAISE AWARENESS ABOUT CIRM'S WORK,  |
| 15 | SERVICES, AND OUR IMPACT. AND THIS IS CRITICAL       |
| 16 | BECAUSE THROUGH OUR COMMUNICATIONS EFFORTS, BECAUSE  |
| 17 | THESE GROUPS AND ORGANIZATIONS ALREADY HOLD A        |
| 18 | POSITION OF TRUST WITH THEIR RESPECTIVE COMMUNITIES, |
| 19 | WILL ALLOW US TO MAKE INROADS TO REACH THEM. SO      |
| 20 | THESE ARE OUR BIG PICTURE OBJECTIVES THAT WE ARE     |
| 21 | SETTING THROUGH THE PLAN.                            |
| 22 | SO AFTER IDENTIFYING THOSE GOALS THAT WE             |
| 23 | JUST SHARED WITH YOU, THE CIRM TEAM CONDUCTED A SWOT |
| 24 | ANALYSIS. AND THE PURPOSE OF THIS WAS TO IDENTIFY    |
| 25 | STRENGTHS, WEAKNESSES, OPPORTUNITIES, AND THREATS TO |
|    | 21   |

21

| 1  | ASSESS OUR POSITION IN EXECUTING THIS COMMUNICATION  |
|----|--|
| 2  | PLAN AND STRATEGY. SO THIS IS, AGAIN, A VERY BRIEF   |
| 3  | SNAPSHOT OF SOME OF THE ITEMS THAT WE IDENTIFIED.    |
| 4  | AND IF YOU WANT TO SEE MORE, THEY'RE, OF COURSE, IN  |
| 5  | THE DOCUMENT THAT WE SHARED WITH YOU.                |
| 6  | BUT I WOULD LIKE TO POINT OUT THAT WE ARE            |
| 7  | ALREADY ADDRESSING SOME OF THESE ITEMS, SUCH AS, IF  |
| 8  | YOU LOOK AT THE OPPORTUNITY SECTION, THE OPPORTUNITY |
| 9  | TO EXPAND OUR OUTREACH INTO COMMUNITIES. WE'LL BE    |
| 10 | GIVING AN OVERVIEW OF THIS COMMUNITY OUTREACH        |
| 11 | SHORTLY.   |
| 12 | ANOTHER THING THAT WE ARE ADDRESSING AS AN           |
| 13 | EXAMPLE IS OUR LARGE SOCIAL MEDIA FOLLOWING, WHICH   |
| 14 | IS A STRENGTH. AND WE ARE DOING THAT BY CONDUCTING   |
| 15 | A SOCIAL MEDIA AUDIT AND STRATEGY, WHICH KATIE WILL  |
| 16 | ALSO SHARE LATER ON IN THIS PRESENTATION. SO THAT'S  |
| 17 | JUST A VERY BRIEF SNAPSHOT OF THAT SWOT ANALYSIS     |
| 18 | THAT WE CONDUCTED.                                   |
| 19 | CHAIRMAN THOMAS: ESTEBAN, IT'S J.T. JUST             |
| 20 | GO BACK, VERY EXTREMELY MINOR EDIT. YOU'VE GOT THE   |
| 21 | TEAM LISTED AS THREE MEMBERS AS OPPOSED TO FOUR.     |
| 22 | MR. CORTEZ: YES. SURE. IN THAT CASE I                |
| 23 | WAS REFERRING TO KATIE, KEVIN, AND I WHO ARE         |
| 24 | EXECUTING MOST OF THE STRATEGY. MARIA IS, OF         |
| 25 | COURSE, OVERSEEING IT, SO YEAH, IT COULD BE FOUR, A  |
|    | 22   |

| 1  | TEAM OF FOUR. WE CAN EDIT THAT TOO.                  |
|----|--|
| 2  | MS. BONNEVILLE: I'LL REMEMBER THAT,                  |
| 3  | ESTEBAN.   |
| 4  | MR. CORTEZ: SO THANK YOU FOR THAT, J.T.              |
| 5  | SO GETTING INTO OUR TARGET AUDIENCES,                |
| 6  | WHICH IS AN ESSENTIAL COMPONENT OF EVERY             |
| 7  | COMMUNICATIONS PLAN. SO WHAT WE DID, OF COURSE, IS   |
| 8  | WANTED TO IDENTIFY THE TARGET AUDIENCES. AND I DO    |
| 9  | WANT TO POINT OUT THAT THIS LIST WILL GROW AS WE     |
| 10 | PERIODICALLY UPDATE THIS PLAN, BUT THESE ARE THE     |
| 11 | ONES THAT WE'VE IDENTIFIED SO FAR.                   |
| 12 | SO FOR THIS SECTION, WHAT WE DID IS THE              |
| 13 | TEAM IDENTIFIED THE AUDIENCES THAT WE'LL TARGET FOR  |
| 14 | OUR COMMUNICATIONS AS WELL AS SOME OF THE MESSAGES   |
| 15 | THAT WE'LL SHARE WITH THEM. SO YOU WILL NOTICE THAT  |
| 16 | THERE'S SOME OVERLAP IN THE KEY MESSAGES AS WE GO    |
| 17 | THROUGH THE SLIDE. SO WE WON'T GO INTO GREAT         |
| 18 | DETAIL, BUT, AGAIN, THERE ARE SOME KEY MESSAGES THAT |
| 19 | WE'VE IDENTIFIED IN THE DOCUMENT IF YOU WANT TO TAKE |
| 20 | A LOOK.  |
| 21 | SO AS OUR FIRST TARGET AUDIENCE, WE HAVE,            |
| 22 | OF COURSE, THE PEOPLE OF CALIFORNIA, ARGUABLY ONE OF |
| 23 | OUR MOST IMPORTANT AUDIENCES, BECAUSE THEY ARE THE   |
| 24 | REASON THAT CIRM EXISTS TODAY AND WAS FUNDED, AGAIN, |
| 25 | THROUGH PROP 14. SO WHILE THE WORK THAT CIRM DOES    |
|    | 23   |
|    |  |

| -  |   |
|----|---|
| 1  | IMPACTS THE WORLD, IT'S ABSOLUTELY CRITICAL THAT WE |
| 2  | FIRST SHARE RELEVANT INFORMATION WITH CALIFORNIANS  |
| 3  | ABOUT SCIENTIFIC RESEARCH, CLINICAL TRIALS, AND THE |
| 4  | IMPORTANCE OF REGENERATIVE MEDICINE. AND OUR TEAM   |
| 5  | ABSOLUTELY RECOGNIZES THAT CALIFORNIA IS A DIVERSE  |
| 6  | STATE WITH MANY DIFFERENT COMMUNITIES AND ETHNIC    |
| 7  | GROUPS, AND WE RECOGNIZE THAT MESSAGING FOR         |
| 8  | CALIFORNIANS IS NOT ONE SIZE FITS ALL AND THAT IT   |
| 9  | MUST BE CULTURALLY AND LINGUISTICALLY APPROPRIATE.  |
| 10 | MOVING ON TO THE                                    |
| 11 | CHAIRPERSON DURON: WE KNOW THIS IS A                |
| 12 | PRETTY BIG DECK, AND PART OF ME IS THINKING AM I    |
| 13 | GOING TO REMEMBER AT THE END OF THIS WHAT I MIGHT   |
| 14 | HAVE TO SAY BECAUSE IT IS DENSE WITH INFORMATION.   |
| 15 | WOULD IT BE APPROPRIATE FOR US TO MAYBE HAVE A      |
| 16 | COMMENT? I'M SURE EVERYBODY ALL THE TIME IS NOT     |
| 17 | GOING TO SAY IT, BUT AS WE GO ALONG, ESTEBAN, WOULD |
| 18 | THAT BOTHER YOU? IS THAT OUR PRO FORMA HERE? HOW    |
| 19 | DO YOU FEEL, ESTEBAN?                               |
| 20 | MR. CORTEZ: YES. I THINK IF ANYBODY HAS             |
| 21 | ANY QUESTIONS, WE ARE WELCOME TO ANSWER ANYTHING AS |
| 22 | NEEDED. WE ARE ALSO HAPPY TO ANSWER AT THE END OF   |
| 23 | THE PRESENTATION. SO IF ANY QUESTIONS DO COME UP,   |
| 24 | FEEL FREE TO ASK.                                   |
| 25 | CHAIRPERSON DURON: OKAY. YEAH. BECAUSE              |
|    | 24  |
|    |   |

| -        |  |
|----------|--|
| 1        | PART OF ME WANTS TO SAY SOMETHING NOW INSTEAD OF     |
| 2        | WAIT. IN TEN SLIDES I'M GOING TO TOTALLY FORGET      |
| 3        | WHAT I WAS SO SMARTLY THINKING.                      |
| 4        | MR. CORTEZ: OKAY. YEAH. IF THERE'S A                 |
| 5        | QUESTION THAT YOU HAVE, YSABEL, FEEL FREE.           |
| 6        | CHAIRPERSON DURON: SO I JUST WANT THE                |
| 7        | SUBCOMMITTEE TO UNDERSTAND THAT SO THEY CAN FEEL     |
| 8        | FREE TO RAISE THEIR HAND. AND PLEASE I HOPE I SEE    |
| 9        | IT. THANK YOU, ESTEBAN. CONTINUE.                    |
| 10       | MS. BONNEVILLE: LEONDRA HAS HER HAND                 |
| 11       | RAISED AS DOES LARRY.                                |
| 12       | DR. CLARK-HARVEY: IT'S NOT THAT YOU'VE               |
| 13       | INVITED QUESTIONS. SO ON THIS SLIDE I'M              |
| 14       | WONDERING SO THERE'S STATEMENTS. RIGHT? THESE        |
| 15       | ARE KEY MESSAGES, AND SO THERE'S A STATEMENT. IT'S   |
| 16       | CREATIVE, FUNDING IS IMPORTANT, BUT THEN THERE'S A   |
| 17       | QUESTION. WHAT IS REGENERATIVE MEDICINE AND WHY IS   |
| 18       | IT IMPORTANT TO ME? IT SEEMS LIKE THAT TO ME WOULD   |
| 19       | BE MORE APPROPRIATE FOR FAQ OR JUST MAKE IT          |
| 20       | CONSISTENT, RIGHT, WITH THREE OR FOUR STATEMENTS AND |
| 21       | THEN ONE QUESTION. IT JUST SEEMS TO BE A LITTLE OFF  |
| 22       | IN TERMS OF HOW IT'S PRESENTED. DOES THAT MAKE       |
| 23       | SENSE?   |
| 24       | MR. CORTEZ: YEAH. ABSOLUTELY. AND                    |
| 25       | THAT'S ONE OF THE REASONS I REALLY WANTED TO POINT   |
|          | 25   |
| <u> </u> | 25   |
|          |  |

| 1  | OUT AND OUR TEAM WANTS TO POINT OUT THAT THIS WILL   |
|----|--|
| 2  | BE A DOCUMENT THAT WILL BE ASSESSED PERIODICALLY AND |
| 3  | UPDATED. SO WE ARE STILL REFINING SOME OF THOSE      |
| 4  | MESSAGES. LIKE, I THINK WHAT WE REALLY ARE GOING TO  |
| 5  | DO IS WE'RE GOING TO GET TOGETHER. SO FOR THAT       |
| 6  | TOPIC THAT YOU ARE MENTIONING ABOUT REGENERATIVE     |
| 7  | MEDICINE, WE ARE GOING TO HAVE TO FIGURE OUT WHAT    |
| 8  | EXACTLY ARE THOSE KEY THINGS THAT WE WANT TO SHARE   |
| 9  | ABOUT REGENERATIVE MEDICINE. SO YES, ABSOLUTELY      |
| 10 | AGREE WITH YOUR COMMENT, AND THAT IS SOMETHING THAT  |
| 11 | WE WILL BE REFINING.                                 |
| 12 | CHAIRPERSON DURON: I SEE LAWRENCE ALSO               |
| 13 | HAS HIS HAND UP. LARRY.                              |
| 14 | DR. GOLDSTEIN: I THINK WHAT'S MISSING                |
| 15 | HERE FOR ME IS TO SAY SOMETHING A BIT MORE DIRECTLY  |
| 16 | ABOUT MEDICAL AND SCIENTIFIC RESEARCH AT CIRM IS     |
| 17 | IMPROVING AND CHANGING THE LIVES OF PEOPLE EVERY DAY |
| 18 | OR SOMETHING TO THAT EFFECT TO BRING IT A LITTLE BIT |
| 19 | MORE IN LINE WITH THE SORTS OF THINGS WE SAY DURING  |
| 20 | THE CAMPAIGN TO GET THESE PASSED.                    |
| 21 | MR. CORTEZ: YEAH. AND TO THAT I WOULD                |
| 22 | ALSO JUST REITERATE THAT WE ARE GOING TO BE REFINING |
| 23 | SOME OF THESE MESSAGES. SO AS WE ARE GETTING INTO    |
| 24 | CAMPAIGNS, WE WILL, OF COURSE, DETERMINE, LIKE, WHAT |
| 25 | IS IT EXACTLY THAT WE WANT TO SAY? WHAT ARE THOSE    |
|    | 26   |

| 1  | IMPORTANT POINTS AROUND HOW REGENERATIVE MEDICINE   |
|----|---|
| 2  | AFFECTS COMMUNITIES? AS WE GET INTO OUR COMMUNITY   |
| 3  | OUTREACH STRATEGY, WHICH WILL BE COMING UP, WE'RE   |
| 4  | GOING TO FIND THAT MESSAGES ARE DIFFERENT AS WE GET |
| 5  | TO COMMUNITIES BECAUSE, FOR EXAMPLE, ONE COMMUNITY  |
| 6  | MIGHT VALUE A CERTAIN SET OF INFORMATION MORE THAN  |
| 7  | ANOTHER. THERE MIGHT BE A DISEASE AREA THAT AFFECTS |
| 8  | ONE COMMUNITY MORE THAN THE OTHER. SO THESE ARE     |
| 9  | JUST GENERAL MESSAGES THAT WILL BE EXPANDED UPON AS |
| 10 | WE GET INTO   |
| 11 | MS. BONNEVILLE: WE LOST YOU, ESTEBAN.               |
| 12 | MR. CORTEZ: I JUST GOT A POP-UP. YEAH.              |
| 13 | REALLY JUST WANTED TO SAY THAT WE'RE GOING TO BE    |
| 14 | REFINING THESE AS WE GET INTO MORE SPECIFIC         |
| 15 | CAMPAIGNS.  |
| 16 | MS. BONNEVILLE: I WANT TO DIFFERENTIATE             |
| 17 | BETWEEN WE ARE USED TO CAMPAIGN. THE CAMPAIGN,      |
| 18 | THAT WAS THE ONE THAT HAPPENED IN 2020. ESTEBAN IS  |
| 19 | REFERRING TO CONTINUED MARKETING STRATEGIES AND     |
| 20 | SPECIFIC OUTREACH THAT WE ARE GOING TO DO AND       |
| 21 | TARGETED. SO WHEN THERE'S A NEW RFA AND WE ARE      |
| 22 | ASKED TO SEND OUT AN E-MAIL TO MAKE SURE THAT       |
| 23 | EVERYBODY UNDERSTANDS THERE'S A NEW RFA, THAT'S     |
| 24 | REFERRED TO AS A CAMPAIGN. HOW DID THAT DO? HOW     |
| 25 | MANY PEOPLE OPENED THE E-MAIL? THINGS LIKE THAT.    |
|    |   |

27

| 1  | AND THAT'S HOW WE TRACK METRICS.                     |
|----|--|
| 2  | SO JUST WANTED TO DIFFERENTIATE BETWEEN              |
| 3  | BIG CAMPAIGN AND THEN THE CAMPAIGNS THAT WE TALK     |
| 4  | ABOUT WITHIN THIS GROUP.                             |
| 5  | MR. CORTEZ: THANK YOU, MARIA.                        |
| 6  | MS. BONNEVILLE: J.T., YOU HAVE YOUR HAND             |
| 7  | RAISED.  |
| 8  | CHAIRMAN THOMAS: YEAH. A COUPLE OF                   |
| 9  | COMMENTS. ONE IS I THINK ORDERING OF THE MESSAGES    |
| 10 | WHEN YOU'RE READING THIS IS IMPORTANT. I WOULD MOVE  |
| 11 | WHAT IS REGENERATIVE MEDICINE AND WHY IS IT          |
| 12 | IMPORTANT TO ME UP TO NO. 2 BECAUSE THAT'S KIND OF A |
| 13 | THRESHOLD THING. EVERYTHING FOLLOWS FROM THAT.       |
| 14 | THE SECOND POINT I WANTED TO MAKE IS THAT            |
| 15 | LAST BULLET, WHICH I REALIZE YOU CAN'T GO INTO ANY   |
| 16 | DETAIL ON THESE THINGS, BUT SORT OF IT BRINGS        |
| 17 | CLINICAL TRIALS A LARGE UNDERSTATEMENT, I BELIEVE.   |
| 18 | AND WE ARE CLOSING IN ON 80 NOW, WHICH IS A HUGE     |
| 19 | NUMBER. AND YOU DON'T GET THE BENEFIT OF THAT FROM   |
| 20 | THE WAY THAT'S PHRASED. SO I WOULD DO SOMETHING TO   |
| 21 | SOMEWHAT AUGMENT THAT TO REFLECT THE MAJOR ADVANCES  |
| 22 | THAT WE HAVE HAD AS FAR AS THE NUMBER OF CLINICAL    |
| 23 | TRIALS IN PLACE.                                     |
| 24 | MR. CORTEZ: THANK YOU, J.T.                          |
| 25 | CHAIRPERSON DURON: I THINK, ESTEBAN, WHAT            |
|    | 28   |
|    |  |

| 1  | HE'S SAYING IS WE NEED TO MAKE SURE WE CAPTURE OUR   |
|----|--|
| 2  | HISTORY TO GIVE PEOPLE CONTEXT EVEN WHILE WE PUSH    |
| 3  | INTO THE NEW FRONTIER. THANKS.                       |
| 4  | MR. CORTEZ: ABSOLUTELY. ANY OTHER                    |
| 5  | QUESTIONS BEFORE I MOVE ON?                          |
| 6  | DR. CLARK-HARVEY: I ACTUALLY THINK THAT              |
| 7  | ALL OF THIS IS RELATED TO THIS FUNDAMENTAL BULLET ON |
| 8  | NO. 4, WHAT IS REGENERATIVE MEDICINE AND WHAT WHY IS |
| 9  | IT IMPORTANT TO ME? SO I FEEL LIKE THAT SHOULD NEED  |
| 10 | A HEADER, WHAT IS REGENERATIVE MEDICINE? AND WHY IS  |
| 11 | IT IMPORTANT TO ME, UNDER WHICH COULD FOLLOW THE     |
| 12 | COMMENTS THAT J.T. JUST PUT UP AND I AGREE WITH.     |
| 13 | THIS IS CIRM. THIS IS WHAT REGENERATIVE MEDICINE     |
| 14 | IS. THIS IS AND THE CLINICAL TRIALS PIECE TOO.       |
| 15 | I ALMOST FEEL LIKE THOSE ARE AN ANSWER TO THAT       |
| 16 | QUESTION. AND SO THAT QUESTION IS BEING KIND OF      |
| 17 | MUDDLED IN THERE. I'LL STOP NOW. I KNOW YOU HAVE     |
| 18 | TO MOVE ON.  |
| 19 | MR. CORTEZ: NO. THANK YOU. THIS IS ALL               |
| 20 | FEEDBACK THAT'S VALID. SO THANK YOU FOR POINTING     |
| 21 | THAT OUT. ANY OTHER QUESTIONS?                       |
| 22 | SO WE'LL GO AHEAD AND MOVE THROUGH THESE             |
| 23 | TARGET AUDIENCES. SO, YEAH, AGAIN, AS I'M GETTING    |
| 24 | THROUGH SOME OF THESE SLIDES, JUST KEEP IN MIND THAT |
| 25 | THESE WILL BE REFINED AND THESE ARE GENERAL MESSAGES |
|    | 29   |

| 1  | THAT WE'VE IDENTIFIED AND THERE ARE SOME EXPANDED    |
|----|--|
| 2  | QUESTIONS OR KEY MESSAGES THAT WE'VE IDENTIFIED      |
| 3  | THROUGH THE PLAN ITSELF.                             |
| 4  | SO MOVING ON TO THE NEXT SLIDE, PLEASE,              |
| 5  | MARIANNE. ALL RIGHT. SO AS WE ARE GETTING INTO OUR   |
| 6  | TARGET AUDIENCES, ANOTHER TARGET AUDIENCE CONSISTS   |
| 7  | OF PATIENTS AND PATIENT ADVOCATE COMMUNITIES, OF     |
| 8  | COURSE. AND THIS AUDIENCE REMAINS AN IMPORTANT ONE   |
| 9  | BECAUSE CIRM WOULD NOT EXIST TODAY IF WERE NOT FOR   |
| 10 | THE TIRELESS EFFORTS OF PATIENTS AND PATIENT         |
| 11 | ADVOCATES. AND KEVIN WILL BE GIVING AN OVERVIEW OF   |
| 12 | OUR PATIENT ADVOCACY STRATEGY LATER IN THIS          |
| 13 | PRESENTATION.  |
| 14 | THEN NEXT UP WE'VE GOT THE MEDIA WHICH               |
| 15 | PROVIDES OPPORTUNITIES FOR CIRM TO SPREAD            |
| 16 | INFORMATION WITH FURTHER REACH, SOMETIMES EVEN ON A  |
| 17 | WORLDWIDE SCALE. IT'S WORTH MENTIONING THAT WHEN WE  |
| 18 | SAY MEDIA, WE DON'T JUST MEAN TRADITIONAL NEWSPAPERS |
| 19 | AND TV STATIONS BECAUSE MEDIA HAS CHANGED SO MUCH    |
| 20 | OVER THE YEARS AND IS CONSTANTLY EVOLVING. WHEN WE   |
| 21 | SAY MEDIA, THAT ALSO INCLUDES THINGS LIKE BLOGGERS,  |
| 22 | PODCASTERS, AS WELL AS COMMUNITY PUBLICATIONS.       |
| 23 | ANOTHER CLEAR AUDIENCE IS, OF COURSE, THE            |
| 24 | SCIENTIFIC COMMUNITY. AS A SCIENCE FUNDING AGENCY,   |
| 25 | THIS IS ABSOLUTELY ONE OF CIRM'S KEY AUDIENCES. BY   |
|    | 20   |

| 1  | TARGETING SCIENTIFIC COMMUNITY, CIRM GETS ACCESS TO  |
|----|--|
| 2  | THE BEST SCIENCE AND RESEARCH TO FUND. AND ANY       |
| 3  | SCIENCE INSTITUTIONS ALSO HAVE A WIDE REACH AND HELP |
| 4  | WITH SPREADING AWARENESS OF CIRM AND ITS PROGRAMS.   |
| 5  | SO THAT'S, OF COURSE, WHY THIS REMAINS A KEY         |
| 6  | AUDIENCE.  |
| 7  | THEN OUR TEAM IS ALSO DEVELOPING MESSAGING           |
| 8  | TO TARGET THE INDUSTRY AND BUSINESS COMMUNITY IN     |
| 9  | COLLABORATION WITH SHYAM PATEL WHO IS CIRM'S         |
| 10 | DIRECTOR OF BUSINESS DEVELOPMENT. SOME OF THE KEY    |
| 11 | MESSAGES THAT WE'VE IDENTIFIED SO FAR ARE, OF        |
| 12 | COURSE, AROUND AWARENESS TO THE INDUSTRY ALLIANCE    |
| 13 | PROGRAM AND TO POSITION CIRM AS A WORLD LEADER IN    |
| 14 | REGENERATIVE MEDICINE AND STEM CELL RESEARCH.        |
| 15 | CIRM ALSO MAINTAINS A STRONG RELATIONSHIP            |
| 16 | WITH STATE AND FEDERAL LAWMAKERS DUE IN LARGE PART   |
| 17 | THROUGH THE WORK OF OUR VICE CHAIR AND MEMBERS OF    |
| 18 | THE CIRM TEAM. AND CIRM KEEPS THIS AUDIENCE UP TO    |
| 19 | DATE ON PROGRAMS, ECONOMIC IMPACT, AND GENERAL       |
| 20 | INFORMATION. AND THIS ALL HELPS WITH BUILDING        |
| 21 | AWARENESS OF THE IMPORTANT WORK THAT CIRM IS DOING.  |
| 22 | AND, FINALLY, WE'VE GOT THE MEDICAL                  |
| 23 | COMMUNITY AS A TARGET AUDIENCE. AND FOR THIS GROUP   |
| 24 | THE PUBLIC OUTREACH TEAM IS WORKING WITH CIRM'S NEW  |
| 25 | VICE PRESIDENT OF MEDICAL AFFAIRS AND POLICY, SEAN   |
|    |  |

31

| 1  | TURBEVILLE, TO IDENTIFY MORE KEY MESSAGES AND        |
|----|--|
| 2  | SUPPORT WITH OUR OUTREACH STRATEGY.                  |
| 3  | OKAY. SO THAT WRAPS UP THE SNAPSHOT OF               |
| 4  | SOME   |
| 5  | CHAIRPERSON DURON: ESTEBAN.                          |
| 6  | MR. CORTEZ: YES.                                     |
| 7  | CHAIRPERSON DURON: SORRY. THE ONLY THING             |
| 8  | I KEEP LOOKING FOR AND I'M NOT SEEING, AND MAYBE     |
| 9  | IT'S HIDDEN INSIDE THAT, IS ARE WE MAKING SURE THAT  |
| 10 | ALL OF THE STUDENTS, THE INTERNS, THOSE IN OUR SPARK |
| 11 | PROGRAM AND THE BRIDGES PROGRAM, THAT THEY'RE ALSO   |
| 12 | HEARING ABOUT THEMSELVES AND ABOUT THE PROGRAM, BUT  |
| 13 | ALSO HEARING ABOUT EACH OTHER SO THEY CAN BE PART OF |
| 14 | THIS COMMUNITY WE ARE TALKING ABOUT AND FEEL VERY    |
| 15 | NOT ONLY IN ENTHUSED ABOUT BEING PART OF IT, BUT     |
| 16 | HOPEFULLY TALK OUTWARD TO THEIR NETWORKS. HOW DO WE  |
| 17 | ENCOURAGE THAT KIND OF COMMUNICATION ABOUT BETWEEN   |
| 18 | AND OUT? I'M NOT SURE IF I SAW IT SOMEPLACE IN       |
| 19 | HERE.  |
| 20 | MR. CORTEZ: SURE. IT WASN'T LISTED IN                |
| 21 | THESE SLIDES, BUT THAT IS SOMETHING THAT WE ARE      |
| 22 | DEVELOPING. WE ARE DEVELOPING A TOOL KIT, AND WE     |
| 23 | ARE REALLY LOOKING FOR A WAY TO STREAMLINE OUR       |
| 24 | CONTENT GATHERING AND THE WAY THAT WE DO SHARE       |
| 25 | STORIES BECAUSE IT'S CLEAR THAT THERE REALLY IS NO   |
|    | 20   |

32

| 1  | SHORTAGE OF CONTENT THROUGH THOSE PROGRAMS. AND WE   |
|----|--|
| 2  | HAVE ALREADY STARTED TO MEET WITH SOME OF THE        |
| 3  | PROGRAM DIRECTORS LIKE, FOR EXAMPLE, WE MET WITH     |
| 4  | SOMEBODY DOWN IN THE SAN DIEGO AREA FROM             |
| 5  | SANFORD-BURNHAM PREBYS WHO GAVE US SOME REALLY GREAT |
| 6  | INSIGHT ON WAYS THAT WE CAN START TO STREAMLINE THAT |
| 7  | CONTENT.   |
| 8  | AND THIS IS ACTUALLY A GREAT SUGGESTION              |
| 9  | THAT LEONDRA ALSO SUGGESTED LAST TIME ABOUT THE      |
| 10 | BUILDING A TOOL KIT, WHICH IS SOMETHING THAT'S ON    |
| 11 | OUR TO-DO LIST. BECAUSE, YEAH, THAT'S THE THING IS   |
| 12 | WE WANT TO AS I MENTIONED, WE ARE A SHORT TEAM, A    |
| 13 | SMALL TEAM, SO WE WANT TO FIND WAYS TO STREAMLINE    |
| 14 | THAT AND GET THAT CONTENT COMING OVER TO US SO THAT  |
| 15 | WE CAN CONTINUE TO SHARE IT ACROSS ALL OF OUR        |
| 16 | CHANNELS. SO THAT IS SOMETHING THAT WE WILL BE       |
| 17 | ADDRESSING THROUGH OUR CONTENT STRATEGY.             |
| 18 | MS. BONNEVILLE: YSABEL, ONE OTHER THING.             |
| 19 | BOTH THE SPARK AND BRIDGES PROGRAM HAVE A CONFERENCE |
| 20 | EVERY YEAR WHERE THEY BRING ALL THE KIDS TOGETHER.   |
| 21 | SO ALL THE STUDENTS IN BRIDGES AND ALL THE STUDENTS  |
| 22 | IN SPARK. SO AT LEAST ONCE A YEAR THEY DO SHARE      |
| 23 | STORIES. THERE'S POSTER SESSIONS. ALL OF THOSE       |
| 24 | THINGS WHERE THEY GET TO KNOW EACH OTHER. AND THERE  |
| 25 | IS THEN ALSO AN ABILITY FOR US TO CAPTURE THOSE      |
|    |  |

| 1  | STORIES WHEN WE ARE THERE AND CREATE CONTENT AND     |
|----|--|
| 2  | CONTENT GENERATION FROM THERE.                       |
| 3  | SO THERE SHOULD BE A MECHANISM BY WHICH              |
| 4  | THEY CAN INTERACT MORE. SO WE'LL TALK TO THE         |
| 5  | PROGRAM DIRECTORS ABOUT THAT, BUT THEY DO HAVE AT    |
| 6  | LEAST THAT ONE INTERSECTION ONCE A YEAR.             |
| 7  | CHAIRPERSON DURON: YEAH. WELL, I GUESS               |
| 8  | I'M SAYING ONCE A YEAR ISN'T GOOD ENOUGH. WE ALL     |
| 9  | KNOW THAT, RIGHT? BUT I APPRECIATE DEVELOPING        |
| 10 | CONTENT OVER TIME, BUT I'M THINKING THEIR OWN        |
| 11 | CONSISTENT OPPORTUNITY TO HEAR AND KNOW ABOUT EACH   |
| 12 | OTHER. I JUST FEEL IT BUILDS THE VILLAGE.            |
| 13 | MS. BONNEVILLE: PAT HAS HIS HAND RAISED.             |
| 14 | DR. LEVITT: SO I'M GOING TO SEND COMMENTS            |
| 15 | ON THE VARIOUS PAGES BECAUSE I DON'T WANT TO TAKE UP |
| 16 | A WHOLE LOT OF TIME. ONE THING THAT I WANTED TO      |
| 17 | RAISE IS THERE'S A LOT OF "HERE" IN TERMS OF TARGET  |
| 18 | AUDIENCES AND GOALS, ET CETERA. AND IT'S GREAT.      |
| 19 | BUT I'M WORRIED ABOUT AN ABSENCE OF DETERMINING      |
| 20 | WHETHER THE WORDS WE USE IN THE MESSAGES THAT WE     |
| 21 | DEVELOP AND THE CONTENT, THE MATERIAL, ET CETERA,    |
| 22 | WILL ACTUALLY RESONATE WITH THE VARIOUS AUDIENCES,   |
| 23 | THAT WE DON'T HAVE A PROCESS FOR VETTING THE IMPACT  |
| 24 | OF HOW WE'RE GOING TO SAY WHAT WE SAY. AND I SAY     |
| 25 | THAT BECAUSE THERE'S A LOT OF WORDS IN HERE THAT I   |
|    |  |

34

| 1  | THINK IN GENERAL ARE NOT GOING TO RESONATE WITH      |
|----|--|
| 2  | PEOPLE WHO ARE NOT SCIENTISTS.                       |
| 3  | AND SO I THINK WE HAVE TO PUT THAT ON THE            |
| 4  | TABLE IN TERMS OF DETERMINING WHAT IS THE PROCESS    |
| 5  | GOING TO BE AND DETERMINING THE EFFECTIVENESS OF THE |
| 6  | MESSAGES THEMSELVES FOR THE SPECIFIC AUDIENCES. AND  |
| 7  | THAT COULD BE DONE IN A WHOLE VARIETY OF WAYS, BUT   |
| 8  | THERE'S GOT TO BE SOME WAY TO DETERMINE HOW          |
| 9  | EFFECTIVE THEY ARE BEFORE WE USE THEM AND USE THEM   |
| 10 | IN A WISE WAY. AND WHAT WORKS FOR POLICYMAKERS       |
| 11 | DOESN'T NECESSARILY WORK FOR COMMUNITY ADVOCACY      |
| 12 | GROUPS AND CERTAINLY NOT THE SCIENTISTS. AND WHAT    |
| 13 | WORKS WITH THEM MAY NOT WORK AT ALL WITH SOME OF THE |
| 14 | TARGET AUDIENCES THAT WE'VE IDENTIFIED.              |
| 15 | MS. BONNEVILLE: THAT'S CORRECT, PAT. AND             |
| 16 | PART OF THAT COMES INTO PLAY WITH OUR OUTREACH PLANS |
| 17 | AND STRATEGIES OF GOING INTO THE COMMUNITIES, THE    |
| 18 | COMMUNITIES, ORGANIZATIONS, THE PATIENT ADVOCATE     |
| 19 | COMMUNITIES, THE PATIENTS THEMSELVES, AND HAVING     |
| 20 | CONVERSATIONS WITH THEM AND UNDERSTANDING SORT OF    |
| 21 | WHERE WHAT DO THEY NEED TO KNOW FROM US? HOW DO      |
| 22 | WE COMMUNICATE WITH THEIR CONSTITUENCIES DIRECTLY?   |
| 23 | LIKE WHAT'S THE BEST METHODOLOGY, WHAT THE           |
| 24 | UNDERSTANDING IS, WHAT THEY WANT FROM US BECAUSE WE  |
| 25 | DON'T WANT TO MAKE ASSUMPTIONS, BUT WE NEED TO GO IN |
|    |  |

| 1  | AND EDUCATE EVERYONE. THAT MAY NOT BE TRUE. SO IT    |
|----|--|
| 2  | REALLY COMES DOWN TO HAVING THESE CONVERSATIONS WITH |
| 3  | THE DIFFERENT CONSTITUENCIES AND THE KEY             |
| 4  | STAKEHOLDERS IN THOSE CONSTITUENCIES THAT CAN THEN   |
| 5  | BE OUR VOICES IN THE COMMUNITY AS WELL.              |
| 6  | SO I TOTALLY AGREE THAT NOT EVERY MESSAGE            |
| 7  | IS GOING TO WORK WITH EVERY CONSTITUENCY. THERE'S    |
| 8  | NO WAY. GETTING TO THAT IS GOING TO BE A WORK IN     |
| 9  | PROGRESS AND REALLY IS GOING TO BE I'M NOT SURE      |
| 10 | WE CAN GET THERE UNTIL WE START HAVING THESE VERY    |
| 11 | POINTED CONVERSATIONS.                               |
| 12 | DR. LEVITT: YEAH. I'M NOT TALKING ABOUT              |
| 13 | DOING IT IMMEDIATELY. I'M TALKING ABOUT INSTITUTING  |
| 14 | A PROCESS AND NOT TO GET ALL SCIENCE AND NERDY, BUT  |
| 15 | THE BEST WAY OF KNOWING WHETHER SOMETHING WORKS OR   |
| 16 | NOT IS TO COLLECT THE DATA. IN THOSE CONVERSATIONS,  |
| 17 | THERE ARE METHODS TO DO THAT. AND I JUST CAN'T I     |
| 18 | MEAN IT'S REALLY, REALLY CRITICALLY IMPORTANT        |
| 19 | BECAUSE WE TEND TO NOT WE MEANING SCIENTISTS. I      |
| 20 | CAN'T SPEAK FOR EVERYONE ELSE ON THIS CALL. WE TEND  |
| 21 | TO DO A LOUSY JOB AT COMMUNICATING WHAT WE DO IN A   |
| 22 | WAY THAT RESONATES WITH PEOPLE WHO WE ARE TALKING    |
| 23 | TO. IT'S NOT ABOUT US DEFINING WHAT WE WANT TO SAY   |
| 24 | TO THEM. I MEAN WE KNOW THE KIND OF THINGS WE WANT   |
| 25 | TO SAY TO THEM, BUT HOW WE SAY THAT AND WHAT         |
|    |  |

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| 1  | RESONATES WITH THEM IS REALLY IMPORTANT. AND        |
|----|---|
| 2  | COLLECTING THAT INFORMATION, NOT JUST THROUGH       |
| 3  | CONVERSATION, BUT OTHER METHODS I THINK THERE'RE    |
| 4  | COMMUNICATION METHODS, AND I THINK WE HAVE TO DO    |
| 5  | THAT OR WE MAY END UP WITH SOME THINGS THAT WORK    |
| 6  | EXTREMELY WELL WITH CERTAIN GROUPS AND FALL FLAT ON |
| 7  | ITS FACE WITH OTHER GROUPS. AND I'D LIKE TO AVOID   |
| 8  | THAT.   |
| 9  | MR. CORTEZ: PAT, I JUST WANTED TO ADDRESS           |
| 10 | THAT THAT'S SOMETHING THAT WE ALREADY ARE DOING     |
| 11 | THROUGH OUR SOCIAL MEDIA AUDIT. FOR EXAMPLE, WE ARE |
| 12 | AUDITING OUR CONTENT AND LOOKING AT DATA. SO KATIE  |
| 13 | AND I KATIE WILL ACTUALLY GET INTO THAT, BUT WE     |
| 14 | HAVE LOOKED AT POST CONTENT THAT DOES RESONATE WITH |
| 15 | PEOPLE AND IS MORE ENGAGING, AND THAT'S SOMETHING   |
| 16 | WE'LL CONTINUE TO DO.                               |
| 17 | CHAIRPERSON DURON: SO, ESTEBAN, LET ME              |
| 18 | CALL TIME HERE. WE'VE GOT ABOUT 45 MINUTES LEFT.    |
| 19 | SO WE WANT TO MAKE SURE WE GET EVERYBODY IN. HOW    |
| 20 | ARE WE DOING ON TIME?                               |
| 21 | MR. CORTEZ: I'M HAPPY TO MOVE ON. NOW               |
| 22 | THAT WE ARE DONE WITH GOING OVER THE TARGET         |
| 23 | AUDIENCES, WE ARE JUST GOING TO GET INTO THE        |
| 24 | OVERVIEW OF OUR STRATEGIES. AND I THINK WE SHOULD   |
| 25 | BE GOOD ON TIME.                                    |
|    |   |

| 1  | CHAIRPERSON DURON: OKAY. COOL.                       |
|----|--|
| 2  | MS. BONNEVILLE: CHRISTINE HAS HER HAND               |
| 3  | UP.  |
| 4  | CHAIRPERSON DURON: I CAN'T SEE                       |
| 5  | EVERYBODY'S HAND. SORRY. CHRISTINE.                  |
| 6  | DR. MIASKOWSKI: ONE SHORT COMMENT ABOUT              |
| 7  | AUDIENCES, ESTEBAN. I REALLY APPRECIATE YOUR         |
| 8  | PRESENTATION, BUT I'M WONDERING IF THERE'S OPENNESS  |
| 9  | TO REVISING THE TERM "MEDICAL COMMUNITY." TO ME      |
| 10 | THAT'S TYPICALLY PHYSICIANS, AND I THINK WE WANT TO  |
| 11 | BE BROADER THAN THAT. AND I'M WONDERING IF THERE'D   |
| 12 | BE OPENNESS TO SAYING LIKE HEALTHCARE COMMUNITY      |
| 13 | WHICH WOULD BRING BECAUSE I'LL BET DOLLARS TO        |
| 14 | DONUTS NURSES, PSYCHOLOGISTS, OTHER HEALTH           |
| 15 | PROFESSIONALS ARE GOING TO BE CRITICAL TO DELIVERING |
| 16 | THE MESSAGES FROM CIRM. AND THAT WOULD BE REALLY,    |
| 17 | REALLY, I THINK, IMPORTANT IN TERMS OF OUR           |
| 18 | CONSTITUENCIES TO REPRESENT IT MORE BROADLY.         |
| 19 | MR. CORTEZ: THANK YOU.                               |
| 20 | MS. BONNEVILLE: THAT'S A GREAT                       |
| 21 | SUGGESTION. THANK YOU.                               |
| 22 | CHAIRPERSON DURON: APPRECIATE THAT.                  |
| 23 | MS. BONNEVILLE: J.T.                                 |
| 24 | CHAIRMAN THOMAS: YES. VERY QUICKLY,                  |
| 25 | ESTEBAN, BEING MINDFUL OF TIME, CAN YOU JUST FLASH   |
|    | 38   |

| -  |  |
|----|--|
| 1  | BACK TO EACH ONE OF THESE TARGET AUDIENCE SLIDES? I  |
| 2  | HAVE A QUESTION. I THINK I MISSED SOMETHING IN ONE   |
| 3  | OF THEM. NEXT. NEXT. NEXT. NEXT. OKAY. NEVER         |
| 4  | MIND. OKAY. THANK YOU.                               |
| 5  | MR. CORTEZ: ANY OTHER QUESTIONS BEFORE I             |
| 6  | MOVE ON? OKAY.                                       |
| 7  | SO THAT DOES WRAP UP THE SNAPSHOT OF OUR             |
| 8  | KEY TARGET AUDIENCES. THANK YOU, EVERYBODY, FOR      |
| 9  | THAT FEEDBACK. AND NOW THAT WE'VE GIVEN YOU AN       |
| 10 | OVERVIEW OF OUR COMMUNICATIONS PLANNING AND SOME OF  |
| 11 | THESE BIG PICTURE OBJECTIVES, INCLUDING OUR          |
| 12 | AUDIENCES, I'M SURE SOME OF THE MEDIA INITIATIVES    |
| 13 | THAT WE ARE FOCUSING ON, AND WE'LL START FIRST WITH  |
| 14 | AN OVERVIEW OF CIRM'S COMMUNITY OUTREACH STRATEGY.   |
| 15 | CHAIRMAN THOMAS: ESTEBAN, ONE MORE. I'M              |
| 16 | SORRY. ONE MORE THING I WANTED TO SAY JUST ABOUT     |
| 17 | PAT'S COMMENT ABOUT SCIENTISTS BEING NOT NECESSARILY |
| 18 | GREAT COMMUNICATORS. I WANT TO GIVE A SPECIFIC       |
| 19 | SHOUT-OUT TO LARRY WHO, HAVING BEEN THROUGH YEARS    |
| 20 | WORTH OF ISSCR'S AND SEEN PRESENTATIONS BY NUMEROUS  |
| 21 | SCIENTISTS ON DIFFERENT THINGS THAT WERE CHOCK FULL  |
| 22 | OF STUFF, BUT BASICALLY IMPENETRABLE, LARRY DOES A   |
| 23 | WONDERFUL JOB OF EXPLAINING THINGS IN ENGLISH. SO    |
| 24 | AS WE GO ABOUT TRYING TO ACCESS, TO THE EXTENT WE    |
| 25 | WANT INPUT ON HOW A SCIENTIST MIGHT PRESENT          |
|    |  |

39

| 1  | SOMETHING THAT'S UNDERSTANDABLE TO THE VARIOUS       |
|----|--|
| 2  | STAKEHOLDERS, I STRONGLY RECOMMEND RUNNING AS MUCH   |
| 3  | AS YOU CAN BY LARRY BECAUSE HE ABSOLUTELY HAS THAT   |
| 4  | DOWN.  |
| 5  | DR. GOLDSTEIN: THANK YOU, J.T. I'M HAPPY             |
| 6  | TO HELP IN THAT WAY IF YOU NEED IT.                  |
| 7  | CHAIRPERSON DURON: AND I WAS GOING TO SAY            |
| 8  | AND AFTER YOU GET THE ENGLISH DONE, YOU HAVE TO      |
| 9  | WORRY ABOUT THOSE OTHER LANGUAGES BECAUSE THERE ARE  |
| 10 | NUANCES. BUT THANK YOU. WE'LL START WITH YOU,        |
| 11 | LARRY. LOTS OF WORK AHEAD.                           |
| 12 | MR. CORTEZ: THANK YOU, J.T.                          |
| 13 | SO GETTING INTO OUR COMMUNITY OUTREACH               |
| 14 | STRATEGY, AS A STATE AGENCY CREATED BY THE PEOPLE OF |
| 15 | CALIFORNIA IT IS CIRM'S DUTY TO EDUCATE THE PEOPLE   |
| 16 | OF CALIFORNIA, THE PUBLIC, ABOUT OUR IMPACT ACROSS   |
| 17 | THE STATE, THE IMPORTANCE OF REGENERATIVE MEDICINE,  |
| 18 | AND HOW OUR WORK BENEFITS CALIFORNIA'S DIVERSE       |
| 19 | POPULATION.  |
| 20 | SO CIRM HAS ALREADY DONE LOTS OF WORK TO             |
| 21 | REACH SCIENTIFIC AND PATIENT ADVOCATE COMMUNITIES,   |
| 22 | BUT WE ABSOLUTELY RECOGNIZE THAT WE NEED TO EXPAND   |
| 23 | OUR OUTREACH TO HISTORICALLY UNDERREPRESENTED        |
| 24 | COMMUNITIES AND GEOGRAPHIC AREAS ACROSS THE STATE.   |
| 25 | THIS INCLUDES COMMUNITY-BASED ORGANIZATIONS, CBO'S.  |
|    | 40   |
|    | 40   |

| 1  | AND AS CIRM'S FOCUS ON DIVERSITY, EQUITY, AND        |
|----|--|
| 2  | INCLUSION GROWS, THIS COMMUNITY OUTREACH STRATEGY    |
| 3  | WILL GUIDE US IN MAKING SURE THAT CALIFORNIANS GET   |
| 4  | THE INFORMATION THAT MOST AFFECTS THEM.              |
| 5  | SO LIKE OUR COMMUNICATIONS PLAN, ONE OF              |
| 6  | THE FIRST THINGS WE DID FOR CIRM'S COMMUNITY         |
| 7  | OUTREACH STRATEGY IS IDENTIFY THESE COMMUNITIES AND  |
| 8  | POPULATIONS THAT WE ARE TALKING ABOUT. SO THE        |
| 9  | COMMUNICATIONS PLAN DOCUMENT INCLUDES A GLOSSARY OF  |
| 10 | SOME OF THESE TERMS AND HOW WE IDENTIFIED THESE      |
| 11 | GROUPS, MANY OF WHICH WERE IDENTIFIED THROUGH THE    |
| 12 | U.S. CENSUS AND OTHER FEDERAL MEASURING TOOLS. AND   |
| 13 | POPULATIONS AND COMMUNITIES THAT WE'LL OUTREACH TO   |
| 14 | INCLUDE LATINO AND HISPANICS, BLACK                  |
| 15 | AFRICAN-AMERICAN, ASIAN AMERICAN PACIFIC ISLANDER,   |
| 16 | OR AAPI, NATIVE AMERICAN, PEOPLE WITH DISABILITIES,  |
| 17 | RETIREES, LGBTQ PLUS, AND ECONOMICALLY               |
| 18 | DISADVANTAGED.                                       |
| 19 | AND, OF COURSE, IT'S WORTH MENTIONING THAT           |
| 20 | THIS LIST IS LIKELY TO GROW AS WE START TO CONDUCT   |
| 21 | THIS OUTREACH AND UPDATE THE STRATEGY.               |
| 22 | SO WE MENTIONED THAT COMMUNITY-BASED                 |
| 23 | ORGANIZATIONS WILL BE A MAJOR PART OF CONDUCTING OUR |
| 24 | OUTREACH. SO THIS IS JUST A SNAPSHOT OF THE TYPES    |
| 25 | OF CBO'S THAT WE ALREADY IDENTIFIED AND THAT WE      |
|    | 41   |
|    | 71   |

| 1  | INTEND TO CONNECT WITH, AND THEY'RE SEGMENTED BY    |
|----|---|
| 2  | GEOGRAPHIC AREAS. SO, AGAIN, THESE ARE              |
| 3  | ORGANIZATIONS THAT UNDERSTAND OUR CONSTITUENTS HOLD |
| 4  | A POSITION OF TRUST, AND THEY'LL BE KEY IN HELPING  |
| 5  | CIRM GAIN INSIGHTS INTO COMMUNITIES AND PARTNERSHIP |
| 6  | OPPORTUNITIES.                                      |
| 7  | AND WE MENTIONED IN THE SWOT ANALYSIS THAT          |
| 8  | GEOGRAPHIC BARRIERS REMAIN A CHALLENGE FOR THE CIRM |
| 9  | TEAM IN REACHING THESE COMMUNITIES. BUT WITH NEW    |
| 10 | DIGITAL TOOLS LIKE ZOOM, SOCIAL MEDIA, THAT WILL    |
| 11 | ALLOW US TO REACH INTO THESE COMMUNITIES, WHETHER   |
| 12 | THEY'RE GEOGRAPHICALLY FAR AND ACROSS THE STATE.    |
| 13 | SO NOW THAT WE'VE IDENTIFIED THESE CBO'S            |
| 14 | AND COMMUNITIES, LET'S GET INTO THE COMMUNITY       |
| 15 | OUTREACH STRATEGY ITSELF. SO WE WILL, OF COURSE,    |
| 16 | CONTINUE TO LEVERAGE EXISTING RELATIONSHIPS WITH    |
| 17 | CBO'S, PATIENT ADVOCATES, AND COMMUNITY LEADERS TO  |
| 18 | MAKE INROADS INTO NEW COMMUNITIES. SO THESE IN      |
| 19 | INCLUDE CBO'S LIKE THE CALIFORNIA PRIMARY CARE      |
| 20 | ASSOCIATION AND, OF COURSE, PATIENT ADVOCATES THAT  |
| 21 | KEVIN HAS WORKED WITH OVER THE YEARS.               |
| 22 | AND WE ARE ALSO VERY EXCITED TO UTILIZE             |
| 23 | THE SERVICES OF JACQUELINE HANTGAN, SENIOR ADVISOR  |
| 24 | OF COMMUNITY OUTREACH AND ENGAGEMENT, TO CONNECT    |
| 25 | WITH CBO'S AND COMMUNITY LEADERS. AND JUST AS A     |
|    | 42  |

| 1  | REMINDER, JACQUELINE WAS PIVOTAL IN CONDUCTING       |
|----|--|
| 2  | OUTREACH FOR THE PROP 14 CAMPAIGN, AND WE ARE VERY   |
| 3  | EXCITED TO BE WORKING WITH HER AGAIN.                |
| 4  | WE'LL ALSO DEVELOP A COMMUNITY OUTREACH              |
| 5  | SURVEY AND UTILIZE SOCIAL MEDIA TO GAIN INSIGHTS AND |
| 6  | USE CIRM'S COMMUNITY CARE CENTERS OF EXCELLENCE TO   |
| 7  | REACH THESE NEW COMMUNITIES. AND, FINALLY, WE WILL   |
| 8  | ASSESS AND MEASURE OUR COMMUNITY OUTREACH SUCCESSES  |
| 9  | AND CHALLENGES PERIODICALLY TO UPDATE THE STRATEGY   |
| 10 | ACCORDINGLY.   |
| 11 | AND THIS STRATEGY IN THE END, THIS                   |
| 12 | STRATEGY WILL ENABLE CIRM TO DEPLOY ADDITIONAL       |
| 13 | OUTREACH AND MARKETING TACTICS BASED ON THE INSIGHTS |
| 14 | AND PARTNERSHIP OPPORTUNITIES WE IDENTIFY THROUGH    |
| 15 | THESE CONVERSATIONS.                                 |
| 16 | THIS IS JUST A VERY QUICK SNAPSHOT OF SOME           |
| 17 | OF THE QUESTIONS. THERE'S A LONGER LIST IN THE PLAN  |
| 18 | ITSELF, BUT THESE ARE THE TYPES OF QUESTIONS WE'LL   |
| 19 | BE ASKING COMMUNITY LEADERS. WE, OF COURSE, WANT TO  |
| 20 | FIND OUT ABOUT LANGUAGE PREFERENCES, THE INFORMATION |
| 21 | THAT THEY WANT TO KNOW AROUND REGENERATIVE MEDICINE, |
| 22 | DISEASE-FOCUSED RESEARCH. AND WE ANTICIPATE THAT,    |
| 23 | THROUGHOUT THESE CONVERSATIONS, WE'LL FIND THAT      |
| 24 | THERE ACTUALLY ISN'T REALLY A LOT OF AWARENESS       |
| 25 | AROUND REGENERATIVE MEDICINE, WHICH IS ALSO VALUABLE |
|    |  |

| 1  | TO US BECAUSE THAT SHOWS THAT MAYBE WE NEED TO BUILD |
|----|--|
| 2  | AN AWARENESS CAMPAIGN OR SOMETHING ALONG THOSE       |
| 3  | LINES. SO THAT'S JUST, AGAIN, A VERY QUICK SNAPSHOT  |
| 4  | OF THE TYPES OF QUESTIONS WE'LL ASK.                 |
| 5  | AND REALLY IN TERMS OF NEXT STEPS IN OUR             |
| 6  | STRATEGY, OUR GOAL IS TO, JUST LIKE OUR              |
| 7  | COMMUNICATIONS PLAN, IS TO POSITION CIRM AS A        |
| 8  | TRUSTED RESOURCE FOR OUR COMMUNITIES. AND FOR US     |
| 9  | REALLY INSURING THAT COMMUNITIES FEEL SEEN, HEARD,   |
| 10 | AND VALUED IS THE FIRST STEP OF BUILDING TRUST IN    |
| 11 | RELATIONSHIPS. SO ALL OF THESE INSIGHTS THAT WE      |
| 12 | GATHER WILL GIVE US A BETTER UNDERSTANDING OF THE    |
| 13 | MESSAGES AND THE INFORMATION THAT COMMUNITIES VALUE. |
| 14 | AND ULTIMATELY THIS WILL ALLOW US TO DEVELOP THOSE   |
| 15 | OUTREACH AND MARKETING CAMPAIGNS WE HAVE IN MIND.    |
| 16 | SO THAT CONCLUDES OUR COMMUNITY OUTREACH             |
| 17 | STRATEGY OVERVIEW. ARE THERE ANY QUESTIONS BEFORE    |
| 18 | WE MOVE ON? SO NEXT UP, KATIE WILL BE GIVING AN      |
| 19 | OVERVIEW OF OUR SOCIAL MEDIA STRATEGY. KATIE.        |
| 20 | MS. SHARIFY: THANK YOU, ESTEBAN. AND                 |
| 21 | THANK YOU, EVERYONE, FOR BEING HERE TODAY. I WILL    |
| 22 | BRIEFLY GO OVER OUR SOCIAL MEDIA STRATEGY BECAUSE WE |
| 23 | CAN'T TALK ABOUT OUR COMMUNICATIONS PLAN AND         |
| 24 | OUTREACH WITHOUT FIRST TALKING ABOUT SOCIAL MEDIA.   |
| 25 | SOCIAL MEDIA IS SO IMPORTANT TO CIRM'S MARKETING AND |
|    |  |

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| <ol> <li>COMMUNICATION EFFORTS BECAUSE IT REALLY GIVES US</li> <li>THAT WIDEST OUTREACH TO THE MOST DIVERSE AUDIENCE.</li> <li>AND AT THE SAME TIME SOCIAL MEDIA CAN BE A LEARNING</li> <li>TOOL FOR US, OURSELVES, TO EDUCATE OURSELVES ABOUT</li> <li>DIFFERENT COMMUNITIES, LISTENING TO THEM, AND FIND</li> <li>OUT WHAT'S IMPORTANT TO THEM.</li> <li>SO IN A NUTSHELL, IT'S NOT ONLY ESSENTIAL,</li> <li>IT'S EXPENSIVE, AND SOCIAL MEDIA ALLOWS US TO TAILOR</li> <li>OUR MESSAGES TO DIFFERENT AUDIENCES BASED ON THE</li> </ol> |  |
|--|--|
| <ul> <li>AND AT THE SAME TIME SOCIAL MEDIA CAN BE A LEARNING</li> <li>TOOL FOR US, OURSELVES, TO EDUCATE OURSELVES ABOUT</li> <li>DIFFERENT COMMUNITIES, LISTENING TO THEM, AND FIND</li> <li>OUT WHAT'S IMPORTANT TO THEM.</li> <li>SO IN A NUTSHELL, IT'S NOT ONLY ESSENTIAL,</li> <li>IT'S EXPENSIVE, AND SOCIAL MEDIA ALLOWS US TO TAILOR</li> </ul>   |  |
| <ul> <li>4 TOOL FOR US, OURSELVES, TO EDUCATE OURSELVES ABOUT</li> <li>5 DIFFERENT COMMUNITIES, LISTENING TO THEM, AND FIND</li> <li>6 OUT WHAT'S IMPORTANT TO THEM.</li> <li>7 SO IN A NUTSHELL, IT'S NOT ONLY ESSENTIAL,</li> <li>8 IT'S EXPENSIVE, AND SOCIAL MEDIA ALLOWS US TO TAILOR</li> </ul>  |  |
| <ul> <li>5 DIFFERENT COMMUNITIES, LISTENING TO THEM, AND FIND</li> <li>6 OUT WHAT'S IMPORTANT TO THEM.</li> <li>7 SO IN A NUTSHELL, IT'S NOT ONLY ESSENTIAL,</li> <li>8 IT'S EXPENSIVE, AND SOCIAL MEDIA ALLOWS US TO TAILOR</li> </ul>  |  |
| <ul> <li>6 OUT WHAT'S IMPORTANT TO THEM.</li> <li>7 SO IN A NUTSHELL, IT'S NOT ONLY ESSENTIAL,</li> <li>8 IT'S EXPENSIVE, AND SOCIAL MEDIA ALLOWS US TO TAILOR</li> </ul>  |  |
| <ul> <li>SO IN A NUTSHELL, IT'S NOT ONLY ESSENTIAL,</li> <li>8 IT'S EXPENSIVE, AND SOCIAL MEDIA ALLOWS US TO TAILOR</li> </ul>   |  |
| 8 IT'S EXPENSIVE, AND SOCIAL MEDIA ALLOWS US TO TAILOR   |  |
|  |  |
| 9 OUR MESSAGES TO DIFFERENT AUDIENCES BASED ON THE   |  |
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| 10 PLATFORM THAT WE ARE UTILIZING.   |  |
| 11 SO THE FIRST STEP TO OUR SOCIAL MEDIA   |  |
| 12 AUDIT, SOCIAL MEDIA STRATEGY, WAS TO CONDUCT AN   |  |
| 13 AUDIT. WE ACTUALLY TALKED ABOUT THIS A LITTLE BIT   |  |
| 14 AT THE MEETING LAST TIME. IF YOU REMEMBER, WE   |  |
| 15 MENTIONED THAT WE WILL BE CONDUCTING THIS AUDIT, AND  |  |
| 16 WE ARE HAPPY TO REPORT THAT IT'S BEEN COMPLETED. SO   |  |
| 17 FOR THOSE OF YOU THAT DON'T KNOW, LIKE MYSELF IN THE  |  |
| 18 BEGINNING, SOCIAL MEDIA AUDIT IS A PROCESS OF   |  |
| 19 REVIEWING YOUR BUSINESS' METRICS TO ASSESS GROWTH,  |  |
| 20 TO SEE WHAT'S WORKING, WHAT'S NOT WORKING, WHO'S  |  |
| 21 ENGAGING WITH US, WHERE THERE ARE NEW OPPORTUNITIES   |  |
| 22 TO GROW, AND ENGAGE WITH NEW AUDIENCES.   |  |
| 23 AND THIS AUDIT FOR US ENTAILS MANY TASKS  |  |
| 24 WHICH YOU CAN SEE A SNAPSHOT OF ON THE RIGHT. MANY  |  |
| 25 TASKS ARE SMALL ONES LIKE ENSURING THAT OUR BRANDING  |  |
| 45   |  |

| 1  | IS CONSISTENT ACROSS ALL PLATFORMS TO SOME BIGGER    |
|----|--|
| 2  | AND MORE TIME-CONSUMING TASKS LIKE GATHERING METRICS |
| 3  | AND INSIGHTS FROM EACH PLATFORM AND ALSO CREATING A  |
| 4  | SYSTEM TO RECORD AND TRACK ALL OF IT.                |
| 5  | WE GATHER AUDIENCE AND STAKEHOLDER                   |
| 6  | FEEDBACK, WE WENT AND EVEN LOOKED AT SOME OF OUR     |
| 7  | COMPETITORS AND INDUSTRY FRIENDS TO SEE WHAT THEY'RE |
| 8  | DOING WELL, WHAT WE WOULD LIKE TO EMULATE, AND WHAT, |
| 9  | OF COURSE, WE'D LIKE TO AVOID. WE WENT BACK TWO,     |
| 10 | THREE YEARS, GATHERED AND ANALYZED ALL THIS DATA TO  |
| 11 | LOOK FOR PATTERNS, WHICH IS REALLY IMPORTANT FOR US  |
| 12 | BECAUSE IT'S THROUGH THESE PATTERNS, THESE INSIGHTS, |
| 13 | THAT WE CAN FIND OUT WHICH PLATFORM IS RIGHT FOR US  |
| 14 | TO FOCUS ON AT WHAT POINT BASED ON THE AUDIENCE THAT |
| 15 | WE ARE TRYING TO REACH.                              |
| 16 | NEXT SLIDE PLEASE. FOR THIS AUDIT WE                 |
| 17 | CHOSE TO FOCUS ON FORMING PLATFORMS, FACEBOOK,       |
| 18 | LINKED-IN, TWITTER, AND INSTAGRAM. AND THESE ARE     |
| 19 | THE MAIN PLATFORMS THAT CIRM HAS BEEN MOST ACTIVE    |
| 20 | ON. AND PART OF THE REASON WHY WE WANTED TO MAKE IT  |
| 21 | SO FOCUSED IS BECAUSE IT'S ACTUALLY A ROOKIE ERROR   |
| 22 | TO TRY AND EXIST ON ALL SOCIAL MEDIA PLATFORMS       |
| 23 | BECAUSE IN THAT CASE WHAT YOU END UP DOING WHEN YOU  |
| 24 | TRY TO SPREAD YOURSELF ACROSS ALL THESE CHANNELS,    |
| 25 | YOU DON'T ACTUALLY END UP WITH HAVING THE RESOURCES  |
|    |  |

| 1  | TO CREATE THESE REALLY ENGAGING AND MEANINGFUL POSTS |
|----|--|
| 2  | AND CONTENT AND MESSAGES THAT YOUR AUDIENCE IS       |
| 3  | REALLY GOING TO CONNECT WITH.                        |
| 4  | AND SO WHAT WE DID THROUGH THIS AUDIT WAS            |
| 5  | TO LOOK AT OUR FOUR MAIN PLATFORMS. WE OVER TIME     |
| 6  | SAW THAT THERE'S CERTAIN CONTENT THAT GETS CERTAIN   |
| 7  | ACTION, SOME CONTENT THAT GETS NO ACTION. WE START   |
| 8  | TO NOTICE THAT THERE ARE CERTAIN POSTS THAT PERFORM  |
| 9  | BETTER THAN OTHERS IN CERTAIN AREAS OF CERTAIN       |
| 10 | PLATFORMS. AND THAT'S WHAT, IN A NUTSHELL, WE FOUND  |
| 11 | OUT WAS THAT, AND I THINK, PAT, YOU ALSO SORT OF     |
| 12 | ALLUDED TO IT A BIT, WHAT WE HAVE SEEN IS THAT, FOR  |
| 13 | EXAMPLE, ON FACEBOOK WE GET A LOT OF QUESTIONS AND   |
| 14 | MESSAGES ABOUT CLINICAL TRIALS. PEOPLE FIND STORIES  |
| 15 | THAT ARE PATIENT FOCUSED. THEY LIKE STORIES THAT     |
| 16 | ARE ABOUT OUR PATIENT ADVOCATES, PERSONAL STORIES.   |
| 17 | THOSE ARE THE THINGS THAT ACTUALLY DRIVE A LOT OF    |
| 18 | TRAFFIC TO OUR BLOG.                                 |
| 19 | AND THEN LOOKING AT SOME OF THE OTHER                |
| 20 | PLATFORMS, FOR EXAMPLE, INSTAGRAM IS WHERE WE REALLY |
| 21 | WANT TO START BECOMING MORE ACTIVE BECAUSE THAT'S    |
| 22 | WHERE OUR YOUNGER AUDIENCES ARE. SO THERE WAS A      |
| 23 | MENTION OF OUR BRIDGES AND OUR SPARKS STUDENTS, AND  |
| 24 | THAT'S WHERE WE'D REALLY LIKE TO REACH OUT TO THEM,  |
| 25 | GET THOSE HIGH QUALITY IMAGES, THOSE DYNAMIC POSTS   |
|    |  |

| 1  | TO GET THAT ENGAGEMENT WITH OUR YOUNGER AUDIENCES.   |
|----|--|
| 2  | AND SO THESE METRICS, THESE ANALYTICS THAT           |
| 3  | WE GATHER THROUGH THIS AUDIT ARE REALLY GOING TO     |
| 4  | HELP GUIDE OUR NEXT STEPS AS WE MOVE ON. NEXT SLIDE  |
| 5  | PLEASE.  |
| 6  | SO THE NEXT STEPS, FIRST AND FOREMOST, WE            |
| 7  | WANT TO DEVELOP A CONTENT OF AGAIN, ESTEBAN, WENT    |
| 8  | OVER THIS A BIT THAT'S STREAMLINING ALL OUR          |
| 9  | CONTENT STRATEGY, DEVELOPING A TOOL KIT, A SOCIAL    |
| 10 | MEDIA CALENDAR, REALLY LEARNING WHICH PLATFORM DOES  |
| 11 | THE BEST WITH WHAT TYPE OF MESSAGING SO THAT WE CAN  |
| 12 | HAVE THIS ALL ON HAND BEFORE WE GO IN THERE AND      |
| 13 | START WITH THE NEXT STEPS.                           |
| 14 | AND WHAT WE REALLY WANT TO DO IS THAT WE             |
| 15 | WANT TO ALSO REALLY FOCUS OUR SOCIAL MEDIA EFFORTS   |
| 16 | INTO REACHING OUT INTO THE COMMUNITY, FOLLOWING      |
| 17 | CBO'S, GATHERING MORE FEEDBACK, GETTING TO KNOW WHAT |
| 18 | THESE AUDIENCES WANT, WHAT KIND OF CONTENT REALLY    |
| 19 | THEY IDENTIFY WITH. AS ALWAYS, WE'RE GOING TO        |
| 20 | CONTINUE MONITORING AND ASSESSING THE WEBSITE, THE   |
| 21 | BLOG, AND AS WELL AS ALL THE SOCIAL MEDIA PLATFORMS  |
| 22 | TO MEASURE THE TRAFFIC AND TO SEE THAT WE ARE        |
| 23 | MEETING THE GOALS THAT WE'VE SET FOR OURSELVES AS    |
| 24 | WELL AS IF THERE'S ANYTHING WE NEED TO TWEAK ALONG   |
| 25 | THE WAY, IF WE ARE DOING EVERYTHING AS EFFECTIVELY   |
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| 1  | AS WE CAN, THAT IS ALL COMING UP FOR US IN OUR NEXT |
|----|---|
| 2  | STEPS.  |
| 3  | AND WITH THAT SAID, I AM GOING TO, UNLESS           |
| 4  | THERE ARE ANY QUESTIONS, HAND IT OFF TO KEVIN       |
| 5  | MCCORMACK WHO'S GOING TO GO OVER OUR MEDIA PLAN     |
| 6  | STRATEGY.   |
| 7  | CHAIRPERSON DURON: SO HANG ON A MINUTE,             |
| 8  | KEVIN. LET'S MAKE SURE THERE ARE NO QUESTIONS OUT   |
| 9  | THERE.  |
| 10 | MS. BONNEVILLE: CURRENTLY THERE ARE NO              |
| 11 | HANDS RAISED, BUT THAT DOESN'T MEAN THERE WON'T BE. |
| 12 | CHAIRPERSON DURON: OKAY. KEVIN.                     |
| 13 | MR. MC CORMACK: THANK YOU, YSABEL. AND              |
| 14 | THANK YOU, KATIE. CAN YOU HEAR ME? GREAT.           |
| 15 | JUST AS KATIE WAS TALKING ABOUT OUR SOCIAL          |
| 16 | MEDIA STRATEGY AND THAT BEING IMPORTANT TO THE WAY  |
| 17 | WE WORK, SO ARE MAINSTREAM MEDIA STRATEGIES         |
| 18 | IMPORTANT AS WELL. BY MAINSTREAM MEDIA, I MEAN      |
| 19 | NEWSPAPERS, TV, RADIO. I KNOW THEY'VE FACED A LOT   |
| 20 | OF CHALLENGES OVER THE LAST FEW YEARS WITH LAYOFFS  |
| 21 | AND CLOSURES, BUT THEY'RE STILL ONE OF THE MOST     |
| 22 | EFFECTIVE WAYS OF GETTING A MESSAGE OUT AND A STORY |
| 23 | OUT TO THE MAINSTREAM PUBLIC ALL OVER CALIFORNIA.   |
| 24 | SO THEY STILL HAVE TO BE REALLY IMPORTANT. AND I    |
| 25 | KNOW THERE'S A LOT OF KIND OF ALLEGATIONS AND TALK  |
|    |   |

| 1  | ABOUT THEY'RE FAKE NEWS. BUT STUDIES SHOW THAT THE        |
|----|---|
| 2  | MAINSTREAM MEDIA IS STILL CONSIDERED MORE RELIABLE        |
| 3  | AND TRUSTWORTHY THAN MOST OF THE ONLINE SITES. SO         |
| 4  | MAINSTREAM MEDIA CLEARLY REPRESENTS AN IMPORTANT          |
| 5  | AREA FOR US TO KEEP USING.                                |
| 6  | AND WE'RE GOING TO DO THAT BY CONTINUING                  |
| 7  | TO IDENTIFY THE REPORTERS WHO ARE INTERESTED IN STEM      |
| 8  | CELL, GENE THERAPY, REGENERATIVE MEDICINE AND             |
| 9  | PITCHING THEM STORY IDEAS. WE ALSO WANT TO POSITION       |
| 10 | OURSELVES AS A TRUSTED THIRD-PARTY SOURCE. SO IF          |
| 11 | THEY'RE LOOKING FOR SOMEONE TO COMMENT ON NEW             |
| 12 | DEVELOPMENTS, THEY CAN TURN TO US AND WE CAN HELP         |
| 13 | PROVIDE THEM WITH COMMENT OURSELVES OR BY DIRECTING       |
| 14 | THEM TO SOMEONE WHO'S INVOLVED AS WELL.                   |
| 15 | NEXT SLIDE PLEASE. BECAUSE OF OUR                         |
| 16 | INCREASED EMPHASIS ON DEI, WE ARE ADJUSTING OUR           |
| 17 | MEDIA STRATEGY TO REFLECT THAT AS WELL. BY THAT I         |
| 18 | MEAN WE'RE GOING TO BE REACHING OUT TO MORE               |
| 19 | COMMUNITY-BASED MEDIA OUTLETS. THERE'S A LOT OF           |
| 20 | THESE AROUND. YOU HAVE THE SAN DIEGO VOICE AND            |
| 21 | <i>VIEWPOINT</i> , WHICH ADDRESSES THE BLACK COMMUNITY IN |
| 22 | THAT CITY. YOU HAVE SING TAO WHICH SERVES THE ASIAN       |
| 23 | COMMUNITY ALL OVER CALIFORNIA. AND THEN YOU HAVE TV       |
| 24 | NETWORKS UNIVISION WHICH OFTEN HAVE THE LARGEST           |
| 25 | SHARE OF THE NEWS MARKET IN SOME OF THE BIG CITIES        |
|    |   |

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IN CALIFORNIA.

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SO CLEARLY THESE REPRESENT A BIG 2 3 OPPORTUNITY FOR US TO GET STORIES IN. BECAUSE THEY'RE TRUSTED OUTLETS, IF WE GET A STORY ABOUT 4 5 WHAT WE ARE FUNDING, THEN IT HAS AN IMPACT. AND 6 THAT CAN SERVE A NUMBER OF THINGS. ONE, IT MAY RAISE AWARENESS ABOUT WHAT WE ARE DOING; BUT, TWO, 7 IT MAY ALSO HELP KIND OF DISPEL SOME OF THE MISTRUST 8 9 THAT SOME COMMUNITIES HAVE ABOUT THE HEALTH SERVICE. THE MEDICAL SERVICE. 10

AND THEN, OF COURSE, THERE'S THE PATIENT 11 ADVOCATE COMMUNITY. I THINK IT'S FAIR TO SAY THAT 12 WITHOUT THEM, CIRM WOULDN'T BE HERE. THEY'VE BEEN 13 14 CHAMPIONS OF EVERYTHING WE'VE DONE OVER THE YEARS, AND THEY'RE CERTAINLY INSTRUMENTAL IN GETTING 15 PROPOSITION 71 AND 14 PASSED. SO WE HAVE AN 16 17 OBLIGATION, A RESPONSIBILITY, TO KEEP THEM INVOLVED IN WHAT WE ARE DOING AND TO REPORT BACK TO THEM 18 19 REGULARLY.

IN THE PAST ONE OF THE WAYS WE'VE HELPED
SERVE THE PATIENT ADVOCATE COMMUNITY IS BY FOCUSING
ON DISEASE-SPECIFIC AREAS. SO, FOR EXAMPLE, WE
WOULD DO A FACEBOOK LIVE ON STROKE RECOVERY OR
LEUKEMIA, OR SOME OF THE OTHER AREAS THAT WE ARE
FUNDING. OR WE WOULD DO IN-PERSON PRESENTATIONS TO

| 1  | SUPPORT GROUPS, THE PARKINSON'S, ALS, AUTISM, MANY  |
|----|---|
| 2  | OF THOSE DIFFERENT AREAS. AND WE'RE GOING TO        |
| 3  | CONTINUE DOING THAT, BUT ALSO NOW WE WANT TO EXPAND |
| 4  | THAT TO BE A LITTLE BIT MORE COMMUNITY FOCUSED.     |
| 5  | AND SO ONE OF THE WAYS WE WANT TO DO THIS           |
| 6  | IS BY AND MAYBE, PAT, THIS ADDRESSES SOME OF THE    |
| 7  | QUESTIONS YOU RAISED EARLIER IDENTIFYING ONE        |
| 8  | COMMUNITY, SAY THE SICKLE CELL DISEASE COMMUNITY,   |
| 9  | AND USING THAT IN OUR COMMUNICATIONS AND OUR WORK   |
| 10 | WITH THAT TO HELP BUILD EXPERIENCE, DEVELOP         |
| 11 | MESSAGING, AND TEST THOSE PRACTICES. WE WANT TO DO  |
| 12 | THIS BY SURVEYING THE KEY OPINION LEADERS WITHIN    |
| 13 | THAT COMMUNITY AND WORKING WITH THEM TO UNDERSTAND  |
| 14 | HOW BEST WE CAN SERVE THEM, HOW WE CAN COLLABORATE  |
| 15 | WITH THEM TO DEVELOP INFORMATION THAT THEIR MEMBERS |
| 16 | AND SUPPORTERS MIGHT BE INTERESTED IN TO BE ABLE TO |
| 17 | COMMUNICATE THAT IN A WAY WITH THEM THAT MAY HELP   |
| 18 | THEM.   |
| 19 | OBVIOUSLY, THIS IS ALL ABOUT US LISTENING           |
| 20 | TO WHAT COMMUNITIES ARE SAYING AND NOT GOING IN AND |
| 21 | JUST SAY HERE'S WHAT WE WANT TO DO. WE WANT TO GO   |
| 22 | IN AND SAY HOW DO WE HELP YOU? HOW DO WE HELP       |
| 23 | SUPPORT THE WORK THAT YOU'RE DOING AND HELP         |
| 24 | COMMUNICATE TO YOUR MEMBERS AND THE PUBLIC IN       |
| 25 | GENERAL HOW BEST WE CAN SERVE THEM?                 |
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| 1  | AND, AGAIN, THIS WILL SERVE A NUMBER OF              |
| 2  | DIFFERENT PURPOSES. ONE, HOPEFULLY HELP RAISE        |
| 3  | AWARENESS ABOUT US AND THE WORK WE ARE DOING AND THE |
| 4  | FACT THAT IT'S DUE TO THE PEOPLE OF CALIFORNIA THAT  |
| 5  | WE ARE ABLE TO DO, BUT ALSO, AGAIN, ABLE TO DISPEL   |
| 6  | SOME OF THE KIND OF MISTRUST THAT SURROUND MEDICAL   |
| 7  | AND HEALTH SERVICES.                                 |
| 8  | AND SO WITH THAT, I'LL HAND IT BACK UNLESS           |
| 9  | WE HAVE QUESTIONS. J.T.                              |
| 10 | CHAIRMAN THOMAS: KEVIN, WHAT IS THE                  |
| 11 | CURRENT STATUS OF THE SCIENCE MEDIA IN THE           |
| 12 | MAINSTREAM PRESS? HAS IT CONTINUED TO DIMINISH OVER  |
| 13 | THE YEARS, OR IS IT STABILIZED?                      |
| 14 | MR. MC CORMACK: I THINK PRETTY MUCH ALL              |
| 15 | OF THE SCIENCE MEDIA HAS BEEN IMPACTED OVER THE      |
| 16 | YEARS, PARTICULARLY THE MAINSTREAM MEDIA. WHEN YOU   |
| 17 | LOOK AND SEE THE MAJOR NEWSPAPERS AROUND CALIFORNIA, |
| 18 | INDEED AROUND THE U.S., THERE ARE FEWER AND FEWER    |
| 19 | SPECIALIST HEALTH REPORTERS. WE ARE FORTUNATE HERE   |
| 20 | IN SAN FRANCISCO BAY AREA HAVING SAN FRANCISCO       |
| 21 | CHRONICLE AND ERIN ALLDAY WHO'S ONE OF THE FEW       |
| 22 | REALLY TRULY DEDICATED HEALTH AND MEDICAL REPORTERS  |
| 23 | WHO'S STILL AROUND. BUT, AGAIN, OVER THE LAST        |
| 24 | COUPLE OF YEARS HER WORK HAS BEEN ALMOST ENTIRELY    |
| 25 | COVID BASED, AND YOU CAN SEE THE SAME PATTERNS IN    |
|    |  |

| 1  | LOS ANGELES, SAN DIEGO, AND SACRAMENTO, AND IN THE   |
|----|--|
| 2  | CENTRAL VALLEY AS WELL WITH THE FRESNO BEE AND       |
| 3  | PLACES LIKE THAT.                                    |
| 4  | SO KIND OF THE SPECIALIST REPORTER IS AN             |
| 5  | ENDANGERED SPECIES IN MANY AREAS. THE SCIENCE MEDIA  |
| 6  | IS MORE AMENABLE TO REPORTING ABOUT US, BUT THEY'RE  |
| 7  | OFTEN KIND OF RESULTS DRIVEN, AND SO THEY'RE LOOKING |
| 8  | AT SPECIFIC CLINICAL TRIALS OR DEVELOPMENTS. SO WE   |
| 9  | DEFINITELY WORK WITH THEM, BUT OPPORTUNITIES TO      |
| 10 | PLACE STORIES IN THERE ARE NOT AS PLENTIFUL AS WE    |
| 11 | WOULD HAVE HOPED.                                    |
| 12 | CHAIRMAN THOMAS: THANK YOU.                          |
| 13 | CHAIRPERSON DURON: KEVIN, EXCUSE ME. I               |
| 14 | KNOW YOU'RE DOING OUTREACH, AND YOU MENTIONED CBO'S, |
| 15 | BUT I DIDN'T HEAR THAT HOW YOU'RE GOING TO START     |
| 16 | BUILDING THAT RELATIONSHIP WITH THE CBO'S BECAUSE    |
| 17 | THERE'S NEWS ON NEWSLINE DIRECTLY THROUGH THAT AS    |
| 18 | WELL.  |
| 19 | MR. MC CORMACK: THE CBO'S IS A WHOLE NEW             |
| 20 | AREA. WE ARE WORKING NOW WITH JACQUELINE HANTGAN,    |
| 21 | WHO'S OUR SENIOR ADVISOR, AND SHE'S GOING TO BE      |
| 22 | HELPING US DEVELOP A SPECIFIC STRATEGY TO REACHING   |
| 23 | OUT TO THOSE. AND IN A WAY IT KIND OF IS PART AND    |
| 24 | PARCEL OF THE PATIENT ADVOCACY. THE IDEA IS YOU      |
| 25 | DEVELOP A CONNECTION. AND IF YOU SEE ME LOOKING OFF  |
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| 1  | TO THE SIDE, IT'S YSABEL, DR. DURON AS I CALL HER,   |
| 2  | JUST SITTING OVER THERE, IS TO DEVELOP MESSAGES THAT |
| 3  | WORK FOR SPECIFIC GROUPS AND SPECIFIC COMMUNITIES    |
| 4  | BECAUSE SOME OF THESE CBO'S ARE VERY SPECIALIZED AND |
| 5  | HAVE A VERY KIND OF TARGETED AUDIENCE. AND SO WE     |
| 6  | HAVE TO BE EQUALLY SPECIALIZED AND TARGETED IN THE   |
| 7  | WAY WE DEVELOP THAT.                                 |
| 8  | SO I THINK THE IDEA WAS THAT WE WOULD                |
| 9  | START WITH, SAY, ONE COMMUNITY, LIKE THE SICKLE CELL |
| 10 | DISEASE COMMUNITY, AND USE THAT AS A WAY OF KIND OF  |
| 11 | A TEST CASE TO HELP US DEVELOP MESSAGING, TO HELP US |
| 12 | DEVELOP A BEST WAY TO APPROACH EVEN SOME OF THESE    |
| 13 | CBO'S SO THAT WE DON'T COME IN LOOKING AS IF WE ARE  |
| 14 | KIND OF BIGFOOTING IN AND SAYING HERE'S WHAT WE      |
| 15 | OUGHT TO DO WITH YOU, THAT WE GO IN AND WE ARE ABLE  |
| 16 | TO KIND OF CREATE A RAPPORT WITH THEM SO THEY        |
| 17 | UNDERSTAND WHAT IT IS WE ARE TRYING TO DO.           |
| 18 | CHAIRPERSON DURON: BECAUSE THERE'S A                 |
| 19 | WHOLE STATEWIDE GROUP CALLED LATINOS AGAINST COVID,  |
| 20 | AND THEY ARE REALLY REPRESENTATIVE OF A NUMBER OF    |
| 21 | CBO'S AS WELL AS THE MISSIONS AS WELL AS RESEARCHERS |
| 22 | AS WELL AS THE PHYSICIANS. AND SO THERE IS A REAL    |
| 23 | NICE TEST CASE AS WELL.                              |
| 24 | ANY OTHER QUESTIONS OUT THERE?                       |
| 25 | DR. HIGGINS: I HAVE A QUESTION, BUT I                |
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| 1  | DON'T SEE A HAND RAISED.                               |
|----|--|
| 2  | MR. MC CORMACK: YOU JUST DID, DAVID.                   |
| 3  | DR. HIGGINS: KEVIN, HOW DO YOU PROPOSE TO              |
| 4  | DRIVE THE MANDATE THAT WE'VE BEEN GIVEN FROM THIS      |
| 5  | CONVERSATION SO THAT SOMETHING LIKE ONE AND A HALF     |
| 6  | BILLION OF THE FIVE BILLION, BUT ROUGHLY SPEAKING,     |
| 7  | IS DEDICATED TOWARDS A CERTAIN AREA? HOW DO YOU        |
| 8  | MONITOR THAT, MEASURE THAT, MAKE THAT HAPPEN, AND      |
| 9  | FIND OUT WHETHER IT HELPS IN THE LONG RUN TO KNOW      |
| 10 | WHAT TO DO THE NEXT TIME? I'M OBVIOUSLY BIASED AND     |
| 11 | THINKING ABOUT PARKINSON'S. WHAT I HAD ASKED ALMOST    |
| 12 | DAILY WAS WHAT'S GOING ON AND WHERE IS THE LOW         |
| 13 | HANGING FRUIT THAT YOU GUYS PROMISED US $15$ YEARS AGO |
| 14 | OR WHATEVER.   |
| 15 | MR. MC CORMACK: HAPPILY I DON'T HAVE TO                |
| 16 | MONITOR THE MONEY OR ANY OF THOSE THINGS. MY           |
| 17 | FINANCIAL ACUMEN IS PRETTY LOW. SO THEY LEAVE THAT     |
| 18 | WITH PEOPLE TO KNOW WHAT TO DO. MINE IS ALL ABOUT      |
| 19 | THE MESSAGING AND WORKING WITH PEOPLE. AND SO WHEN     |
| 20 | WE DO GO OUT AND GIVE TALKS TO PARKINSON'S SUPPORT     |
| 21 | GROUPS OR ALS SUPPORT GROUPS OR OTHER GROUPS, WE ARE   |
| 22 | ABLE TO POINT TO THAT 1.5 BILLION AS KIND OF A         |
| 23 | DEDICATED RESOURCE THAT WE CAN USE TO REALLY TARGET    |
| 24 | THE DISEASES WITHIN THOSE COMMUNITIES, THE THINGS      |
| 25 | THAT ARE AFFECTING THE PEOPLE WITHIN THOSE             |
|    |  |

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| 1  | COMMUNITIES. WE TALK ABOUT SOME OF THE WORK WE ARE   |
|----|--|
| 2  | FUNDING, SOME OF THE WORK WE ARE HOPING TO FUND AS   |
| 3  | WELL, THIS KIND OF PIPELINE THAT WE'RE CREATING OF   |
| 4  | PROJECTS THAT WE ARE MOVING THROUGH THE DISCOVERY,   |
| 5  | TRANSLATIONAL, HOPEFULLY INTO THE CLINICAL PHASE.    |
| 6  | THAT'S WHAT I TALK ABOUT WHEN I GO OUT AND TALK TO   |
| 7  | THE PUBLIC ABOUT THIS. THIS IS THE KIND OF MONEY     |
| 8  | THAT WE ARE ABLE TO DEDICATE, TO DEVOTE TO THIS KIND |
| 9  | OF RESEARCH.   |
| 10 | DR. HIGGINS: DO YOU IMAGINE THERE'S                  |
| 11 | SOMETHING LIKE, JUST SELFISHLY BECAUSE I UNDERSTAND  |
| 12 | IT, BUT LAUREN AND I GOING OUT AND HAVING SOME KIND  |
| 13 | OF EVENT OR WHATEVER BECAUSE OF THE NATURE OF WHAT   |
| 14 | SHE REPRESENTS AND WHAT I REPRESENT?                 |
| 15 | MR. MC CORMACK: ABSOLUTELY. I'D LOVE TO              |
| 16 | BE ABLE TO   |
| 17 | MS. BONNEVILLE: THAT WOULD BE FANTASTIC.             |
| 18 | MR. MC CORMACK: TACK INTO ALL THE                    |
| 19 | SKILLS OF OUR BOARD MEMBERS. WE HAVE SO MANY WHO     |
| 20 | HAVE REACHES INTO DIFFERENT COMMUNITIES. DR.         |
| 21 | CLARK-HARVEY INTO THE MENTAL HEALTH COMMUNITY. I     |
| 22 | MEAN THESE ARE GREAT OPPORTUNITIES IF WE CAN USE     |
| 23 | THOSE. I'M MINDFUL OF YOUR TIME, OF COURSE, SO I     |
| 24 | DON'T WANT TO DO TOO MUCH, BUT, YEAH, YOU'RE         |
| 25 | VOLUNTEERING, DAVID, I'LL GIVE YOU A CALL.           |
|    | F 7  |

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| 1  | DR. HIGGINS: THAT'S WHAT WE ARE ON THE               |
|----|--|
| 2  | PLANET FOR. DON'T HOLD BACK. DON'T HOLD BACK.        |
| 3  | I'LL SPEAK FOR MYSELF. I MEAN DON'T HOLD BACK.       |
| 4  | MR. MC CORMACK: OKAY.                                |
| 5  | MS. BONNEVILLE: FANTASTIC.                           |
| 6  | CHAIRPERSON DURON: GEORGE.                           |
| 7  | DR. BLUMENTHAL: JUST A FOLLOW-UP TO                  |
| 8  | J.T.'S COMMENT ABOUT THE SCIENTIFIC PRESS. I WONDER  |
| 9  | IF IT MIGHT BE USEFUL TO REACH OUT TO SOME OF THE    |
| 10 | TRAINING PROGRAMS; FOR EXAMPLE, SCIENCE              |
| 11 | COMMUNICATION PROGRAMS IN CALIFORNIA OF WHICH THERE  |
| 12 | ARE AT LEAST A COUPLE, AND OFFER THE SERVICES OF     |
| 13 | CIRM AS A WAY OF GETTING MORE CONNECTION TO STUDENTS |
| 14 | WHO ARE ABOUT TO ENTER THE SCIENTIFIC COMMUNICATION  |
| 15 | REALM.   |
| 16 | MR. MC CORMACK: WE'VE DONE THAT IN THE               |
| 17 | PAST. WE ACTUALLY USED TO HAVE A COMMUNICATION,      |
| 18 | SCIENCE COMMUNICATIONS INTERNSHIP. AND FREQUENTLY    |
| 19 | IT WAS FILLED WITH PEOPLE FROM SANTA CRUZ, WHICH HAD |
| 20 | A WONDERFUL SCIENCE COMMUNICATIONS PROGRAM. WE'VE    |
| 21 | ALSO WORKED WITH THE AMERICAN ASSOCIATION FOR THE    |
| 22 | ADVANCEMENT OF SCIENCE, AND A LOT OF SCIENCE         |
| 23 | JOURNALS ARE PART OF THAT. SO WE GO TO CONFERENCES   |
| 24 | WITH THEM AND WORKED WITH THEM AND HELPED DEVELOP    |
| 25 | SOME KIND OF CONNECTIONS TO TRY AND ADVANCE IT.      |
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| 1  | BUT, YEAH, THAT'S A GREAT IDEA FOR GETTING           |
|----|--|
| 2  | IN YOUNGER PEOPLE AND WORKING WITH THEM AND HELPING  |
| 3  | SUPPORT THEM, GIVE THEM IDEAS, AND MAYBE EVEN, IF WE |
| 4  | CAN, BRING BACK THE INTERNSHIP PROGRAM AGAIN. THAT   |
| 5  | WOULD BE A WONDERFUL OPPORTUNITY.                    |
| 6  | CHAIRPERSON DURON: J.T.                              |
| 7  | CHAIRMAN THOMAS: JUST FOLLOWING ON THAT,             |
| 8  | KEVIN, THE CONVERSATION WE TALKED ABOUT POTENTIALLY  |
| 9  | REACHING OUT TO HIGH SCHOOL AND JUNIOR HIGH SCIENCE  |
| 10 | TEACHERS AND HAVING A DEDICATED EFFORT TO REACH THEM |
| 11 | BECAUSE THAT'S A WAY TO GET A DIRECT PIPELINE OF     |
| 12 | WHAT WE ARE TRYING TO GET ACROSS STRAIGHT TO THE     |
| 13 | KIDS, WHICH IS SOMETHING THAT WILL BENEFIT MORE AND  |
| 14 | MORE AS WE GO FORWARD. I DIDN'T SEE THAT IN THERE.   |
| 15 | I ASSUME THAT'S CONTEMPLATED SOMEPLACE.              |
| 16 | MR. MC CORMACK: IT'S DEFINITELY                      |
| 17 | CONTEMPLATED. IT'S ONE OF THOSE THINGS THAT THERE'S  |
| 18 | SO MUCH IN THAT PLAN, THAT TRYING TO KIND OF         |
| 19 | PRIORITIZE IT IS REALLY COMPLICATED. WE ARE DOING    |
| 20 | CERTAIN THINGS THAT WE CAN RIGHT NOW. KATIE THE      |
| 21 | OTHER DAY WROTE A BLOG ABOUT DNA DAY ABOUT A PROGRAM |
| 22 | THAT WAS DEVELOPED TO HELP TEACH HIGH SCHOOL KIDS    |
| 23 | AND YOUNGER KIDS AS WELL HOW TO DO THEIR OWN DNA     |
| 24 | EXPERIMENTS USING ALCOHOL, STRAWBERRIES, AND SOME    |
| 25 | KIND OF REALLY EASY TO FIND THINGS. SO WE ARE DOING  |
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| 1  | STORIES LIKE THAT AND THEN SHARING THAT WITH KIND OF |
|----|--|
| 2  | THE EDUCATORS COMMUNITIES. WE ARE TRYING TO DO       |
| 3  | THAT.  |
| 4  | BUT, AGAIN, IT'S CERTAINLY SOMETHING WE              |
| 5  | WANT TO DO; BUT, AGAIN, IT'S A QUESTION OF, AS       |
| 6  | ESTEBAN SAID, WE ARE A SMALL TEAM, SHORT, ABOUT FIVE |
| 7  | SEVEN ON AVERAGE, BUT DAMN PROUD, AND WE'RE GOING TO |
| 8  | WORK AS HARD AS WE CAN TO MAKE SURE WE MEET ALL      |
| 9  | THESE DIFFERENT TASKS OVER THE YEARS.                |
| 10 | DR. HIGGINS: NOT TO PASS OVER THE WORK               |
| 11 | THAT'S ALREADY GOING ON AT MANY OF THESE PLACES      |
| 12 | THROUGH BRIDGES. THEY'RE NOW REQUIRED TO GO AND      |
| 13 | TALK TO A PERSON WITH A SPECIFIC DISEASE, ACTUALLY   |
| 14 | PUT A HUMAN FACE ON THAT. I THINK THAT'S IT          |
| 15 | HASN'T BEEN IGNORED, BUT I THINK THE VALUE OF THAT,  |
| 16 | WHICH I THINK IS TREMENDOUS, ABSOLUTELY PHENOMENAL,  |
| 17 | IS UNDERAPPRECIATED. I THINK WE COULD DO MORE OF     |
| 18 | THE PATIENT/STUDENT KIND OF THING.                   |
| 19 | MR. MC CORMACK: YEAH. IN FACT, DR. DURON             |
| 20 | AND MYSELF WENT TO SAN JOSE STATE JUST A COUPLE OF   |
| 21 | WEEKS AGO AND TALKED TO THE BRIDGES STUDENTS THERE.  |
| 22 | AND FOR MOST OF THEM THE PUBLIC OUTREACH EVENT THAT  |
| 23 | THEY WERE GOING TO BE DOING WAS GOING BACK TO THEIR  |
| 24 | OLD HIGH SCHOOL AND TALKING TO STUDENTS THERE        |
| 25 | BECAUSE THEY WANT TO KIND OF CREATE THAT CONNECTION. |
|    |  |

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|----|--|
| 1  | SOME OF THEM IT WAS REALLY INTERESTING TO HEAR       |
| 2  | THEM TALK ABOUT HOW, WHEN THEY WERE THERE, SOMEONE   |
| 3  | INSPIRED THEM, AND THEY WANTED TO GO BACK TO BE ABLE |
| 4  | TO TRY AND DO THAT SAME THING WITH OTHER STUDENTS TO |
| 5  | HELP INSPIRE THEM AND SHOW THAT SOMEONE WHO LOOKS    |
| 6  | LIKE THEM, AND IN MOST CASES THESE WERE PEOPLE OF    |
| 7  | COLOR, WOMEN OF COLOR AT SAN JOSE STATE, WANTED TO   |
| 8  | GO BACK AND BE ABLE TO SHOW THAT THIS IS POSSIBLE.   |
| 9  | SO LOOK AT ME. I'M DOING THIS. SO WE ARE CERTAINLY   |
| 10 | WORKING WITH THE BRIDGES PROGRAM TO TRY AND DO THAT. |
| 11 | AND ALSO WE WORK WITH OBVIOUSLY THE SPARK            |
| 12 | PROGRAMS BECAUSE THEY'RE ALL BASED IN HIGH SCHOOLS.  |
| 13 | AND SO WORKING WITH THEM TO TRY AND GET THE WORD OUT |
| 14 | TO ALL THE OTHER HIGH SCHOOLS AND THE POTENTIAL      |
| 15 | STUDENTS WHO COME IN. THEY'RE CLEARLY A REALLY       |
| 16 | IMPORTANT PART OF WHAT WE DO. AND TO BE HONEST,      |
| 17 | IT'S ONE OF THE MOST FUN PARTS. THE BRIDGES PROGRAM  |
| 18 | AND THE SPARK PROGRAM ARE REALLY SOME OF THE MOST    |
| 19 | INTERESTING PLACES TO WORK.                          |
| 20 | MS. BONNEVILLE: LEONDRA HAS HER HAND                 |
| 21 | RAISED.  |
| 22 | CHAIRPERSON DURON: LEONDRA.                          |
| 23 | DR. CLARK-HARVEY: YES. I ALSO WANTED TO              |
| 24 | POINT OUT THAT WE HAVE RIGHT HERE AT THE STATE       |
| 25 | CAPITOL, IN AND AROUND THE CAPITOL, WE HAVE THE      |
|    | 61   |

| 1  | CALIFORNIA COUNCIL ON SCIENCE AND TECHNOLOGY. I      |
|----|--|
| 2  | DON'T KNOW IF YOU ALL HAD CONVERSATIONS WITH THEM.   |
| 3  | THESE ARE SCIENTISTS THAT HAVE AN INTEREST IN PUBLIC |
| 4  | POLICY THAT COME TO WORK IN THE LEGISLATURE OR IN    |
| 5  | VARIOUS DIFFERENT ADMINISTRATIVE OFFICES AND         |
| 6  | DEPARTMENTS, ET CETERA. SO THERE MIGHT BE AN         |
| 7  | ABILITY TO PARTNER WITH THEM TO SPREAD THE NEWS      |
| 8  | BECAUSE OBVIOUSLY THOSE THAT ARE INTERESTED IN THE   |
| 9  | PROGRAM ARE SCIENTISTS, THEY'VE BEEN TRAINED, BUT    |
| 10 | THEY ALSO HAVE THE ABILITY (INTERFERENCE). THEY      |
| 11 | ALSO HAVE THE ABILITY TO COMMUNICATE SCIENCE WITHIN  |
| 12 | THE POLITICAL ATMOSPHERE. JUST AN IDEA, SUGGESTION.  |
| 13 | MR. MC CORMACK: SO WHAT WAS THAT NAME                |
| 14 | AGAIN, LEONDRA?                                      |
| 15 | DR. CLARK-HARVEY: CCST, CALIFORNIA                   |
| 16 | COUNCIL ON SCIENCE AND TECHNOLOGY.                   |
| 17 | MR. MC CORMACK: SCIENCE AND TECHNOLOGY.              |
| 18 | THANK YOU SO MUCH.                                   |
| 19 | CHAIRPERSON DURON: I THINK AS WE ARE                 |
| 20 | LEARNING, THERE'S PLENTY OUT THERE.                  |
| 21 | MR. MC CORMACK: YES.                                 |
| 22 | CHAIRPERSON DURON: THERE WILL BE NO                  |
| 23 | SHORTAGE OF WORK FOR SHORT PEOPLE WHO ARE MIGHTY.    |
| 24 | WHO ARE MIGHTY.                                      |
| 25 | MR. MC CORMACK: YES.                                 |
|    | 62   |

| 1  | CHAIRPERSON DURON: GO AHEAD.                         |
|----|--|
| 2  | MR. TORRES: CAN YOU HEAR ME?                         |
| 3  | CHAIRPERSON DURON: YES, ART. YOU AND THE             |
| 4  | PEOPLE OF CALIFORNIA.                                |
| 5  | MR. TORRES: NO, JUST ONE PEOPLE. IT'S                |
| 6  | HARD WHEN YOU'RE JUST ON THE PHONE, BUT IT'S A       |
| 7  | PROGRAM THAT WE STARTED A FEW YEARS AGO WHEN I       |
| 8  | STARTED AT CIRM WHERE WE WERE WORKING WITH THE       |
| 9  | GORDON MOORE FOUNDATION TO BRING IN YOUNG PEOPLE AND |
| 10 | ASSIGN THEM WITH, BACKGROUND IN SCIENCE, PH.D.'S     |
| 11 | ESPECIALLY, TO VARIOUS COMMITTEES IN THE LEGISLATURE |
| 12 | SO THEY COULD GET INPUT. THE PREVIOUS VICE CHAIR,    |
| 13 | WHO WAS PART OF CIRM, AND I WORKED ON THAT TOGETHER  |
| 14 | 13 YEARS AGO. SO THE PROGRAM HAS PROVEN VERY         |
| 15 | SUCCESSFUL BECAUSE IT ALLOWS PEOPLE TO HAVE INPUT    |
| 16 | THAT OTHERWISE WOULD NOT HAVE BEEN ABLE TO GIVE A    |
| 17 | PERSPECTIVE TO THE LEGISLATORS WHO ARE NOT           |
| 18 | SCIENTISTS.  |
| 19 | MR. MC CORMACK: THANKS TO ART, WE                    |
| 20 | ACTUALLY HAD A SCIENTIFIC INTERN IN, I THINK IT WAS, |
| 21 | SENATOR HERNANDEZ' OFFICE SOME YEARS AGO. AND SHE    |
| 22 | WAS ABLE TO COME AND WORK WITH US TO HELP GET PASSED |
| 23 | THE LAW REQUIRING SOME OF THESE BOGUS OR PREDATORY   |
| 24 | STEM CELL CLINICS TO HAVE A SIGN IN THEIR OFFICE     |
| 25 | SAYING NONE OF THESE THERAPIES HAVE BEEN VETTED OR   |
|    |  |

| 1  | APPROVED BY THE FDA. SO THAT WAS A REALLY USEFUL     |
|----|--|
| 2  | THING. IT WAS GREAT TO BE ABLE TO WORK WITH SOMEONE  |
| 3  | IN THE LEGISLATIVE OFFICE THERE ON A DAILY BASIS TO  |
| 4  | GET THAT DONE.                                       |
| 5  | MR. TORRES: THIS IS ALL DONE WITH NOT                |
| 6  | CIRM FUNDS, BUT WITH FOUNDATION FUNDS, WHICH WAS     |
| 7  | GREAT.   |
| 8  | CHAIRPERSON DURON: SO, ART, IS THAT STILL            |
| 9  | ACTIVE? KEVIN, ARE YOU SEEING ANY CROSS              |
| 10 | DR. CLARK-HARVEY: THAT WAS THE PROGRAM               |
| 11 | THAT I WAS JUST MENTIONING. HE WAS EXPOUNDING UPON   |
| 12 | IT. BUT, YES, IT'S DEFINITELY STILL ACTIVE.          |
| 13 | CHAIRPERSON DURON: I SAW PAT'S HAND UP.              |
| 14 | DR. LEVITT: I WAS GOING TO SAY ONE OTHER             |
| 15 | THING TO THINK ABOUT IS THERE ARE FOLKS ON THE BOARD |
| 16 | AND ON THIS SUBCOMMITTEE THAT ARE EXCELLENT SCIENCE  |
| 17 | COMMUNICATORS. IT'S THE THING ABOUT HOW TO DEVELOP   |
| 18 | A SMALL CADRE OF SCIENTISTS WHO REPRESENT DIFFERENT  |
| 19 | AREAS THAT ARE SUPPORTED BY CIRM TO ACTUALLY GAIN    |
| 20 | SOME SCIENCE COMMUNICATION EXPERIENCE AND THEN       |
| 21 | UTILIZE THEM IN VARIOUS WAYS. MAKE IT A DIVERSE      |
| 22 | GROUP. AND FOR CIRM TO HELP ORGANIZE, THERE ARE      |
| 23 | WAYS OF DOING THAT IN TERMS OF WORKSHOPS AND OTHER   |
| 24 | THINGS THAT WOULD BE REALLY HELPFUL. MOST OF US      |
| 25 | DON'T HAVE FORMAL OR EVEN INFORMAL COMMUNICATION     |
|    |  |

| 1  | SKILLS, AND I THINK ONE OF THE THINGS THAT I'VE      |
|----|--|
| 2  | LEARNED OVER THE YEARS DOING A LOT OF PUBLIC TALKS,  |
| 3  | A LOT OF POLICY TALKS IS THAT FOR A SCIENTIST, AN    |
| 4  | ACTIVE SCIENTIST WHO ALSO LEARNS HOW TO COMMUNICATE  |
| 5  | THE SCIENCE, IT RESONATES SO UNBELIEVABLY POWERFUL   |
| 6  | WITH ALL SORTS OF AUDIENCES, HEARING FROM THE        |
| 7  | SCIENTISTS THEMSELVES.                               |
| 8  | SO I THINK THAT'S SOMETHING THAT COULD BE            |
| 9  | GROWN. IT WOULD ALSO HELP IN TERMS OF SOME OF THE    |
| 10 | MATERIALS THAT ARE CURRENTLY ON THE WEBSITE THAT I   |
| 11 | ASSUME YOU'RE GOING TO REFRESH IN TERMS OF THE       |
| 12 | COMMUNICATION POSTS.                                 |
| 13 | MR. MC CORMACK: IN THE PAST WE HAD                   |
| 14 | GRANTEE MEETINGS. WE WOULD ACTUALLY HAVE A SPECIAL   |
| 15 | SESSION TO HELP WORK WITH THE SCIENTISTS, POST DOCS, |
| 16 | ANYONE WHO'S INTERESTED IN DEVELOPING GOOD           |
| 17 | COMMUNICATION SKILLS. WE PUT THEM THROUGH A SERIES   |
| 18 | OF DRILLS, A SERIES OF TESTS TO HELP THEM REFINE     |
| 19 | THEIR SKILLS, GET MORE COMFORTABLE TALKING ABOUT     |
| 20 | SCIENCE IN PUBLIC TO NONSCIENTIFIC PEOPLE.           |
| 21 | WE ALSO DID AN ELEVATOR CHALLENGE WHERE              |
| 22 | YOU HAD TO KIND OF PRESENT A SUMMARY OF YOUR WORK IN |
| 23 | 30 SECONDS OR LESS TO BE ABLE TO BE REALLY GOOD AT   |
| 24 | IT. AND SOME OF THE SCIENTISTS WERE GREAT. SOME OF   |
| 25 | THEM COULDN'T SAY HELLO IN THREE MINUTES. BUT A LOT  |
|    | 65   |
|    |  |

| 1  | OF THE YOUNGER ONES IN PARTICULAR WERE REALLY GOOD   |
|----|--|
| 2  | AT BEING ABLE TO KIND OF CONDENSE WHAT THEY DID INTO |
| 3  | THESE LITTLE PRESENTATIONS. SO THEY TOOK THE REALLY  |
| 4  | GOOD SKILLS. IF WE GET OPPORTUNITIES TO DO THAT      |
| 5  | AGAIN, WE'D BE MORE THAN HAPPY TO HAVE ANOTHER       |
| 6  | WORKSHOP LIKE THAT.                                  |
| 7  | DR. LEVITT: THANKS.                                  |
| 8  | CHAIRPERSON DURON: ESTEBAN.                          |
| 9  | MR. CORTEZ: YEAH. I WAS JUST GOING TO                |
| 10 | SAY WE JUST HAVE A COUPLE OF SLIDES LEFT, SO JUST TO |
| 11 | GET THROUGH THE REST OF THE PRESENTATION, AND THEN   |
| 12 | WE ARE HAPPY TO ANSWER ANY OTHER QUESTIONS AS        |
| 13 | NEEDED. J.T., IS THAT OKAY IF WE GET TO YOUR         |
| 14 | QUESTION?  |
| 15 | CHAIRMAN THOMAS: SURE.                               |
| 16 | MR. CORTEZ: OKAY. SO THANK YOU, KEVIN,               |
| 17 | FOR THAT PATIENT OVERVIEW, PATIENT ADVOCATE          |
| 18 | STRATEGY. AND JUST BEFORE WE FINISH THE              |
| 19 | PRESENTATION, I WOULD LIKE TO QUICKLY POINT OUT THAT |
| 20 | THOSE AFOREMENTIONED STRATEGIES ARE IN ADDITION TO   |
| 21 | THE ONGOING PROJECTS AND INITIATIVES THAT WE ARE     |
| 22 | WORKING ON. IF YOU COULD GO TO THE NEXT SLIDE,       |
| 23 | MARIANNE.  |
| 24 | SO THESE PROJECTS INCLUDE OUR E-MAIL                 |
| 25 | MARKETING, "STEM CELLAR" BLOG, WHICH, BY THE WAY,    |
|    | 66   |
|    | 00   |

| WAS RECENTLY RECOGNIZED AS ONE OF THE TOP STEM CELL         AND GENE THERAPY RESEARCH BLOGS, OUR CIRM PODCAST,         THE WEBSITE, BRAND STRATEGY, AS WELL AS DISPLAY         ADVERTISING. SO THOSE ARE THINGS THAT WE ARE ALSO         WORKING ON IN ADDITION TO THOSE STRATEGIES THAT WE         JUST MENTIONED.         AND WITH THAT, IF YOU GO TO THE LAST         SLIDE, MARIANNE, BEFORE WE MOVE ON TO OUR FINAL         QUESTIONS AND DISCUSSION, I JUST WANT TO THANK YOU         ALL ON BEHALF OF CIRM AND THE PUBLIC OUTREACH TEAM         FOR BEING HERE AND LISTENING TO OUR PRESENTATION.         WE ARE REALLY EXCITED TO GET TO WORK, AND WE ARE         CONFIDENT THAT WE CAN MEET THESE GOALS THROUGH THESE         COMPREHENSIVE STRATEGIES. SO WE LOOK FORWARD TO ANY         FEEDBACK AND ANSWERING ANY FURTHER QUESTIONS THAT         YOU ALL MAY HAVE.         CHAIRPERSON DURON: J.T.         BEEN HAVING WI-FI ISSUES SO THAT MIGHT BE IT.         CHAIRPERSON DURON: DOES ANYBODY ELSE HAVE         OTHER COMMENTS TO MAKE? ANYTHING WE SAW?         I ONLY HAVE ONE COMMENT. ONE OF THE         THINGS THAT I FEEL IS THE BOARD ITSELF DOESN'T HAVE         A GREAT COMMUNICATION STRATEGY. IN OTHER WORDS, WE         DON'T KNOW ENOUGH I MEAN WE ARE ASKED TO COME TO |    |  |
|---|----|--|
| 3THE WEBSITE, BRAND STRATEGY, AS WELL AS DISPLAY4ADVERTISING. SO THOSE ARE THINGS THAT WE ARE ALSO5WORKING ON IN ADDITION TO THOSE STRATEGIES THAT WE6JUST MENTIONED.7AND WITH THAT, IF YOU GO TO THE LAST8SLIDE, MARIANNE, BEFORE WE MOVE ON TO OUR FINAL9QUESTIONS AND DISCUSSION, I JUST WANT TO THANK YOU10ALL ON BEHALF OF CIRM AND THE PUBLIC OUTREACH TEAM11FOR BEING HERE AND LISTENING TO OUR PRESENTATION.12WE ARE REALLY EXCITED TO GET TO WORK, AND WE ARE13CONFIDENT THAT WE CAN MEET THESE GOALS THROUGH THESE14COMPREHENSIVE STRATEGIES. SO WE LOOK FORWARD TO ANY15FEEDBACK AND ANSWERING ANY FURTHER QUESTIONS THAT16YOU ALL MAY HAVE.17CHAIRPERSON DURON: J.T.18MS. BONNEVILLE: HE DISAPPEARED. HE'S19BEEN HAVING WI-FI ISSUES SO THAT MIGHT BE IT.20CHAIRPERSON DURON: DOES ANYBODY ELSE HAVE21OTHER COMMENTS TO MAKE? ANYTHING WE SAW?22I ONLY HAVE ONE COMMENT. ONE OF THE23THINGS THAT I FEEL IS THE BOARD ITSELF DOESN'T HAVE24A GREAT COMMUNICATION STRATEGY. IN OTHER WORDS, WE25DON'T KNOW ENOUGH I MEAN WE ARE ASKED TO COME TO  | 1  | WAS RECENTLY RECOGNIZED AS ONE OF THE TOP STEM CELL  |
| 4ADVERTISING. SO THOSE ARE THINGS THAT WE ARE ALSO5WORKING ON IN ADDITION TO THOSE STRATEGIES THAT WE6JUST MENTIONED.7AND WITH THAT, IF YOU GO TO THE LAST8SLIDE, MARIANNE, BEFORE WE MOVE ON TO OUR FINAL9QUESTIONS AND DISCUSSION, I JUST WANT TO THANK YOU10ALL ON BEHALF OF CIRM AND THE PUBLIC OUTREACH TEAM11FOR BEING HERE AND LISTENING TO OUR PRESENTATION.12WE ARE REALLY EXCITED TO GET TO WORK, AND WE ARE13CONFIDENT THAT WE CAN MEET THESE GOALS THROUGH THESE14COMPREHENSIVE STRATEGIES. SO WE LOOK FORWARD TO ANY15FEEDBACK AND ANSWERING ANY FURTHER QUESTIONS THAT16YOU ALL MAY HAVE.17CHAIRPERSON DURON: J.T.18MS. BONNEVILLE: HE DISAPPEARED. HE'S19BEEN HAVING WI-FI ISSUES SO THAT MIGHT BE IT.20CHAIRPERSON DURON: DOES ANYBODY ELSE HAVE21OTHER COMMENTS TO MAKE? ANYTHING WE SAW?22I ONLY HAVE ONE COMMENT. ONE OF THE23THINGS THAT I FEEL IS THE BOARD ITSELF DOESN'T HAVE24A GREAT COMMUNICATION STRATEGY. IN OTHER WORDS, WE25DON'T KNOW ENOUGH I MEAN WE ARE ASKED TO COME TO  | 2  | AND GENE THERAPY RESEARCH BLOGS, OUR CIRM PODCAST,   |
| SWORKING ON IN ADDITION TO THOSE STRATEGIES THAT WE6JUST MENTIONED.7AND WITH THAT, IF YOU GO TO THE LAST8SLIDE, MARIANNE, BEFORE WE MOVE ON TO OUR FINAL9QUESTIONS AND DISCUSSION, I JUST WANT TO THANK YOU10ALL ON BEHALF OF CIRM AND THE PUBLIC OUTREACH TEAM11FOR BEING HERE AND LISTENING TO OUR PRESENTATION.12WE ARE REALLY EXCITED TO GET TO WORK, AND WE ARE13CONFIDENT THAT WE CAN MEET THESE GOALS THROUGH THESE14COMPREHENSIVE STRATEGIES. SO WE LOOK FORWARD TO ANY15FEEDBACK AND ANSWERING ANY FURTHER QUESTIONS THAT16YOU ALL MAY HAVE.17CHAIRPERSON DURON: J.T.18MS. BONNEVILLE: HE DISAPPEARED. HE'S19BEEN HAVING WI-FI ISSUES SO THAT MIGHT BE IT.20CHAIRPERSON DURON: DOES ANYBODY ELSE HAVE21OTHER COMMENTS TO MAKE? ANYTHING WE SAW?22I ONLY HAVE ONE COMMENT. ONE OF THE23THATI J FEEL IS THE BOARD ITSELF DOESN'T HAVE24A GREAT COMMUNICATION STRATEGY. IN OTHER WORDS, WE25DON'T KNOW ENOUGH I MEAN WE ARE ASKED TO COME TO  | 3  | THE WEBSITE, BRAND STRATEGY, AS WELL AS DISPLAY      |
| 6JUST MENTIONED.7AND WITH THAT, IF YOU GO TO THE LAST<br>SLIDE, MARIANNE, BEFORE WE MOVE ON TO OUR FINAL<br>QUESTIONS AND DISCUSSION, I JUST WANT TO THANK YOU10ALL ON BEHALF OF CIRM AND THE PUBLIC OUTREACH TEAM<br>FOR BEING HERE AND LISTENING TO OUR PRESENTATION.12WE ARE REALLY EXCITED TO GET TO WORK, AND WE ARE<br>CONFIDENT THAT WE CAN MEET THESE GOALS THROUGH THESE<br>COMPREHENSIVE STRATEGIES. SO WE LOOK FORWARD TO ANY<br>FEEDBACK AND ANSWERING ANY FURTHER QUESTIONS THAT<br>YOU ALL MAY HAVE.17CHAIRPERSON DURON: J.T.18MS. BONNEVILLE: HE DISAPPEARED. HE'S<br>BEEN HAVING WI-FI ISSUES SO THAT MIGHT BE IT.20CHAIRPERSON DURON: DOES ANYBODY ELSE HAVE<br>OTHER COMMENTS TO MAKE? ANYTHING WE SAW?21I ONLY HAVE ONE COMMENT. ONE OF THE23THINGS THAT I FEEL IS THE BOARD ITSELF DOESN'T HAVE<br>A GREAT COMMUNICATION STRATEGY. IN OTHER WORDS, WE<br>DON'T KNOW ENOUGH I MEAN WE ARE ASKED TO COME TO   | 4  | ADVERTISING. SO THOSE ARE THINGS THAT WE ARE ALSO    |
| 7AND WITH THAT, IF YOU GO TO THE LAST8SLIDE, MARIANNE, BEFORE WE MOVE ON TO OUR FINAL9QUESTIONS AND DISCUSSION, I JUST WANT TO THANK YOU10ALL ON BEHALF OF CIRM AND THE PUBLIC OUTREACH TEAM11FOR BEING HERE AND LISTENING TO OUR PRESENTATION.12WE ARE REALLY EXCITED TO GET TO WORK, AND WE ARE13CONFIDENT THAT WE CAN MEET THESE GOALS THROUGH THESE14CONFREHENSIVE STRATEGIES. SO WE LOOK FORWARD TO ANY15FEEDBACK AND ANSWERING ANY FURTHER QUESTIONS THAT16YOU ALL MAY HAVE.17CHAIRPERSON DURON: J.T.18MS. BONNEVILLE: HE DISAPPEARED. HE'S19BEEN HAVING WI-FI ISSUES SO THAT MIGHT BE IT.20CHAIRPERSON DURON: DOES ANYBODY ELSE HAVE21OTHER COMMENTS TO MAKE? ANYTHING WE SAW?22I ONLY HAVE ONE COMMENT. ONE OF THE23THINGS THAT I FEEL IS THE BOARD ITSELF DOESN'T HAVE24A GREAT COMMUNICATION STRATEGY. IN OTHER WORDS, WE25DON'T KNOW ENOUGH I MEAN WE ARE ASKED TO COME TO   | 5  | WORKING ON IN ADDITION TO THOSE STRATEGIES THAT WE   |
| 8SLIDE, MARIANNE, BEFORE WE MOVE ON TO OUR FINAL9QUESTIONS AND DISCUSSION, I JUST WANT TO THANK YOU10ALL ON BEHALF OF CIRM AND THE PUBLIC OUTREACH TEAM11FOR BEING HERE AND LISTENING TO OUR PRESENTATION.12WE ARE REALLY EXCITED TO GET TO WORK, AND WE ARE13CONFIDENT THAT WE CAN MEET THESE GOALS THROUGH THESE14COMPREHENSIVE STRATEGIES. SO WE LOOK FORWARD TO ANY15FEEDBACK AND ANSWERING ANY FURTHER QUESTIONS THAT16YOU ALL MAY HAVE.17CHAIRPERSON DURON: J.T.18MS. BONNEVILLE: HE DISAPPEARED. HE'S19BEEN HAVING WI-FI ISSUES SO THAT MIGHT BE IT.20CHAIRPERSON DURON: DOES ANYBODY ELSE HAVE21OTHER COMMENTS TO MAKE? ANYTHING WE SAW?22I ONLY HAVE ONE COMMENT. ONE OF THE23THINGS THAT I FEEL IS THE BOARD ITSELF DOESN'T HAVE24A GREAT COMMUNICATION STRATEGY. IN OTHER WORDS, WE25DON'T KNOW ENOUGH I MEAN WE ARE ASKED TO COME TO  | 6  | JUST MENTIONED.                                      |
| <ul> <li>9 QUESTIONS AND DISCUSSION, I JUST WANT TO THANK YOU</li> <li>10 ALL ON BEHALF OF CIRM AND THE PUBLIC OUTREACH TEAM</li> <li>11 FOR BEING HERE AND LISTENING TO OUR PRESENTATION.</li> <li>12 WE ARE REALLY EXCITED TO GET TO WORK, AND WE ARE</li> <li>13 CONFIDENT THAT WE CAN MEET THESE GOALS THROUGH THESE</li> <li>14 COMPREHENSIVE STRATEGIES. SO WE LOOK FORWARD TO ANY</li> <li>15 FEEDBACK AND ANSWERING ANY FURTHER QUESTIONS THAT</li> <li>16 YOU ALL MAY HAVE.</li> <li>17 CHAIRPERSON DURON: J.T.</li> <li>18 MS. BONNEVILLE: HE DISAPPEARED. HE'S</li> <li>19 BEEN HAVING WI-FI ISSUES SO THAT MIGHT BE IT.</li> <li>20 CHAIRPERSON DURON: DOES ANYBODY ELSE HAVE</li> <li>21 OTHER COMMENTS TO MAKE? ANYTHING WE SAW?</li> <li>22 I ONLY HAVE ONE COMMENT. ONE OF THE</li> <li>23 THINGS THAT I FEEL IS THE BOARD ITSELF DOESN'T HAVE</li> <li>24 A GREAT COMMUNICATION STRATEGY. IN OTHER WORDS, WE</li> <li>25 DON'T KNOW ENOUGH I MEAN WE ARE ASKED TO COME TO</li> </ul>   | 7  | AND WITH THAT, IF YOU GO TO THE LAST                 |
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| 67  | 25 | DON'T KNOW ENOUGH I MEAN WE ARE ASKED TO COME TO     |
|   |    | 67   |

| 1  | MEETINGS AND WE ARE ASKED TO VOTE ON THINGS, BUT DO  |
|----|--|
| 2  | WE KNOW ENOUGH ABOUT ALL OF THESE THINGS THAT ARE    |
| 3  | HAPPENING? I'M GOING TO PUT KATIE ON THE SPOT.       |
| 4  | KATIE ON THE SPOT. SHE DID THIS FABULOUS NEWSLETTER  |
| 5  | FOR INTERNAL COMMUNICATIONS SO THAT THE STAFF LEARNS |
| 6  | ABOUT EACH OTHER AND WHAT'S ON THEIR PLATE AND WHERE |
| 7  | THEY'RE GOING AND WHAT THEY'RE DOING. AND I JUST     |
| 8  | WONDERED IF THE BOARD COULDN'T HAVE SOMETHING LIKE   |
| 9  | THAT.  |
| 10 | MS. BONNEVILLE: ABSOLUTELY.                          |
| 11 | CHAIRPERSON DURON: WE HAVE A LOT OF NEW              |
| 12 | MEMBERS. WE HAVE A LOT OF NEW MEMBERS.               |
| 13 | MS. BONNEVILLE: YSABEL, ABSOLUTELY. WE               |
| 14 | WOULD BE HAPPY TO DO THAT. WE WERE DOING A BOARD     |
| 15 | NEWSLETTER UP UNTIL AROUND THE REFUNDING, AND THEN   |
| 16 | THINGS, I THINK, GOT A LITTLE CRAZY, BUT WE ARE SO   |
| 17 | HAPPY TO BRING THAT BACK AND HAVE THAT BE A MONTHLY  |
| 18 | NEWSLETTER THAT GOES TO THE BOARD OR WHATEVER THE    |
| 19 | BOARD FEELS IS ENOUGH FREQUENCY BUT NOT TOO MUCH.    |
| 20 | YOU HAVE TIME TO READ AND ASK QUESTIONS ABOUT. SO    |
| 21 | WE ARE TOTALLY OPEN TO THAT. SO YOU JUST LET US      |
| 22 | KNOW, AND THAT'S SOMETHING THAT WE CAN GET STARTED.  |
| 23 | CHAIRPERSON DURON: SO LET ME LET                     |
| 24 | CHRISTINE GO AHEAD. MAYBE SHE WANTS TO COMMENT ON    |
| 25 | THAT, AND MAYBE WE CAN SHOW A HANDS OR SOMETHING     |
|    | 68   |

| 1  | THAT PEOPLE LIKE THAT IDEA AS IF THEY NEED MORE     |
|----|---|
| 2  | STUFF IN THEIR INBOX. BUT THERE'S ANOTHER PART OF   |
| 3  | ME THAT SAYS I'M KIND OF CURIOUS TO KNOW WHAT'S     |
| 4  | GOING ON. CHRISTINE.                                |
| 5  | DR. MIASKOWSKI: I WOULD WELCOME GETTING             |
| 6  | THE NEWSLETTER BECAUSE I CAME ON AFTER IT WAS       |
| 7  | STOPPED. I THINK THIS IS A TERRIFIC COMPREHENSIVE   |
| 8  | POINT. I WANT TO SAY THAT. IT COVERS THE            |
| 9  | LANDSCAPE. BUT THE QUESTION I HAD WAS, GIVEN YOUR   |
| 10 | MIGHTY TEAM OF THREE OR FOUR, DEPENDING ON HOW YOU  |
| 11 | COUNT, WHAT ARE THE PRIORITIES AND WHAT ARE THE     |
| 12 | METRICS OF SUCCESS? HOW CAN WE THINK ABOUT WHERE    |
| 13 | WE'RE GOING TO GET THE BIGGEST BANG FOR OUR BUCK IN |
| 14 | A SENSE? AND MAYBE YOU HAVEN'T GOTTEN THERE YET,    |
| 15 | BUT THAT MIGHT BE A CONVERSATION FOR US TO HAVE     |
| 16 | COLLECTIVELY AT SOME POINT BECAUSE I DO THINK THE   |
| 17 | PLAN IS EXTRAORDINARY. I DON'T WANT TO DISCOUNT IT  |
| 18 | IN ANY WAY, SHAPE, OR FORM.                         |
| 19 | MR. MC CORMACK: WE DO ACTUALLY HAVE                 |
| 20 | METRICS. FOR ALL OF THE GOALS, WE HAVE A STRATEGY,  |
| 21 | BUT WE ALSO HAVE MEASURABLE GOALS. WE'VE BEEN VERY  |
| 22 | MINDFUL ABOUT DOING THAT SO THAT WE DON'T JUST SAY  |
| 23 | AND THEN WE WANT TO DO THIS, THIS, AND THIS. WE     |
| 24 | REALLY DO WANT TO BE VERY SPECIFIC ABOUT TARGETS    |
| 25 | THAT WE'RE GOING TO BE REACHING; FOR EXAMPLE, HOW   |
|    |   |

| 1MANY PATIENT ADVOCATE ORGANIZATIONS WE REACH OUT TO2IN A GIVEN PERIOD, HOW MANY MEDIA RELATIONS PEOPLE3WE PITCH A STORY TO, HOW MANY AND THEN, OF4COURSE, KATIE AND ESTEBAN CAN MONITOR AND TRACK ALL5OF OUR SOCIAL MEDIA METRICS AND HAVE A REALLY GOOD6IDEA WHICH MESSAGES ARE HITTING HOME, WHICH ONES7AREN'T, AND NEW STRATEGIES. SO THAT'S CERTAINLY8SOMETHING, METRICS, I'M KEEPING KIND OF A CLEAR IDEA9ABOUT NOT WHAT JUST WE ARE DOING, BUT IF IT'S10WORKING IS REALLY A BIG PART.11DR. MIASKOWSKI: MY APOLOGIES. I MISSED12THOSE IN THE PLAN.13MR. MC CORMACK: IT'S A VERY BIG PLAN, AND14THERE'S A LOT OF DETAIL IN THERE.15CHAIRPERSON DURON: I APPRECIATE YOU16RAISING THAT, CHRISTINE, BECAUSE, FIRST, WE NEED TO17GIVE THANKS TO THIS FABULOUS WORK THAT YOU DID. I18KNOW IT WAS VERY LABOR INTENSIVE, BUT THAT IS19EXACTLY WHERE WE NEED TO START KIND OF BASELINE.20RIGHT?21MR. MC CORMACK: YEAH.22CHAIRPERSON DURON: SO WE ARE PULLING UP23ALL THE ROCKS. WE ARE LOOKING UNDERNEATH THE24COVERS. WE ARE TRYING TO DETERMINE WHERE WE GO25NEXT. SO I REALLY APPRECIATE THE WORK THAT THEY   |    |  |
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|   | 24 | COVERS. WE ARE TRYING TO DETERMINE WHERE WE GO       |
|   | 25 | NEXT. SO I REALLY APPRECIATE THE WORK THAT THEY      |
| 70  |    | 70   |

1 HAVE DONE. DOES ANYBODY ELSE WANT TO MAKE A COMMENT? 2 3 OR LET ME ASK FIRST. THE PICTURES I CAN SEE. DO WE WANT TO VOTE ON WHETHER YOU REALLY ENCOURAGE THEM TO 4 5 DO A NEWSLETTER? MR. MC CORMACK: BEFORE ANYBODY VOTES, I 6 THINK YOU OUGHT TO KNOW THAT ONE OF THE POPULAR 7 PARTS OF OUR INTERNAL NEWSLETTER IS BABY PHOTOS. SO 8 IF YOU DO VOTE IN FAVOR, WE EXPECT TO SEE BABY 9 10 PHOTOS. CHAIRPERSON DURON: WELL, OR SUBSTITUTE 11 ANIMALS OR SOMETHING LIKE THAT. HAND SHOW. 12 SHOW OF HANDS. NEWSLETTER? NEWSLETTER? I WOULD SUGGEST 13 14 THAT MAYBE WE EVEN SEND SOME NEWS FOR POSTING ABOUT OURSELVES OR ABOUT SOMETHING THAT WE WANT ON. 15 Ι THINK THAT WOULD COLOR THE COMMUNICATIONS, IF YOU 16 17 WILL. SO I DON'T KNOW IF ANYBODY IS MISSING FROM THAT COUNT, BUT IT LOOKS LIKE THERE'S A LOT OF 18 19 FAVORABLES TO GO. DR. CLARK-HARVEY: I'LL SAY I DIDN'T VOTE 20 FOR IT BECAUSE I WOULD LIKE TO KNOW IF THIS IS 21 22 ONEROUS OR WOULD TAKE TOO MUCH TIME FROM THE STAFF. I JUST DON'T HAVE A SENSE OF THAT. SO IF THIS IS 23 SOMETHING THAT CAN SIMPLY BE DONE AND ISN'T A BIG 24 25 TASK, THEN YES. BUT IF IT'S GOING TO TAKE EXTRA

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| 1  | TIME, THEN IT'S NOT NECESSARY FOR ME PERSONALLY.     |
|----|--|
| 2  | MR. MC CORMACK: WE ARE ALREADY DOING A               |
| 3  | LOT OF THIS NEWS GATHERING AND INFORMATION GATHERING |
| 4  | ANYWAY, LEONDRA. SO IT WOULDN'T REALLY BE TOO MUCH   |
| 5  | EXTRA WORK. WE'D BE DEPENDENT ON BOARD MEMBERS       |
| 6  | SENDING US INFORMATION ABOUT THINGS THAT THEY WOULD  |
| 7  | LIKE TO KNOW ABOUT. BUT I THINK WITH MARIA, WITH     |
| 8  | MARIANNE, AND WITH STEPHANIE AND THE OTHER MEMBERS   |
| 9  | OF THE TEAM THAT SUPPORT ALL OF THIS, WE CAN         |
| 10 | CERTAINLY DO THAT, I THINK.                          |
| 11 | DR. CLARK-HARVEY: I HOPE THEY ALL AGREE              |
| 12 | WITH YOU.  |
| 13 | MR. MC CORMACK: I LIKE TO VOLUNTEER                  |
| 14 | PEOPLE.  |
| 15 | DR. CLARK-HARVEY: MAYBE A TRIAL. MAYBE               |
| 16 | WE TRY IT AND SEE THAT IT WORKS.                     |
| 17 | MR. MC CORMACK: YEAH.                                |
| 18 | CHAIRPERSON DURON: IT WOULD BE A NICE                |
| 19 | SURPRISE FOR SOME BOARD MEMBERS, PARTICULARLY THOSE  |
| 20 | WHO ARE NEW AND WHO STILL NEED TO GET TO KNOW EACH   |
| 21 | OTHER WHILE WE ARE TRYING TO FIGURE OUT THE BIGGER   |
| 22 | PICTURE.   |
| 23 | SO ANY OTHER COMMENTS OR QUESTIONS? OH, I            |
| 24 | SEE, SORRY, NO NAME THERE                            |
| 25 | MS. BONNEVILLE: PAT AND LAUREN BOTH HAVE             |
|    | 72   |
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| 1  | THEIR HANDS UP.                                      |
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| 2  | CHAIRPERSON DURON: LAUREN, SORRY.                    |
| 3  | LOOKING VERY LOVELY.                                 |
| 4  | MS. MILLER-ROGEN: I JUST WAS GOING TO ADD            |
| 5  | THAT I THINK THAT THINGS THAT GO IN THE NEWSLETTER   |
| 6  | TO UPDATE US ARE THINGS THAT ON SOCIAL MEDIA COULD   |
| 7  | PROBABLY BE SHARED. I THINK IT'S A DOUBLE WHAMMY     |
| 8  | THERE. AND THAT IF WE ARE EDUCATING THE GROUP ABOUT  |
| 9  | WHAT WE ARE ALL DOING, THE PUBLIC WILL WANT TO KNOW  |
| 10 | AS WELL. AND SO I THINK THAT THE WORK THAT GOES      |
| 11 | INTO TELLING THE STORY TO EACH OF US CAN ALSO GO     |
| 12 | INTO OUTREACH INTO THE LARGER PUBLIC, THE PEOPLE OF  |
| 13 | CALIFORNIA.  |
| 14 | CHAIRPERSON DURON: PAT, DID YOU HAVE YOUR            |
| 15 | HAND UP? I'M SORRY. IT'S LARRY.                      |
| 16 | DR. GOLDSTEIN: I WAS JUST GOING TO REMIND            |
| 17 | FOLKS THAT KEVIN AND HIS TEAM WRITE THE DAILY "STEM  |
| 18 | CELLAR," WHICH I WOULD SUGGEST ALL THE BOARD MEMBERS |
| 19 | FIND A WAY TO SUBSCRIBE TO BECAUSE IT IS ACTUALLY A  |
| 20 | VERY DAILY, CONCISE, DISEASE-OF-THE-DAY OR           |
| 21 | THERAPY-OF-THE-DAY DESCRIPTION. AND I FIND THEM      |
| 22 | VERY HELPFUL. THEY'RE WRITTEN AT A REASONABLE        |
| 23 | LEVEL, AND OVER TIME YOU GET A PRETTY GOOD           |
| 24 | EDUCATION.   |
| 25 | MS. BONNEVILLE: ANY BOARD MEMBERS DO NOT             |
|    | 73   |
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| 1  | CURRENTLY RECEIVE THAT, LET ME KNOW SO I CAN SIGN    |
|----|--|
| 2  | YOU UP. I TRY AND SIGN YOU ALL UP AS SOON AS YOU     |
| 3  | BECOME BOARD MEMBERS. SOMETIMES I FORGET. SO JUST    |
| 4  | LET ME KNOW IF YOU'RE NOT ALREADY RECEIVING IT.      |
| 5  | CHAIRPERSON DURON: I DON'T KNOW HOW LARGE            |
| 6  | THE "STEM CELLAR" IS, BUT MAYBE THERE'S ONE ITEM OUT |
| 7  | OF THAT THAT YOU INSERT IN A NEWSLETTER AND THEN     |
| 8  | POINT BACK TO THE "STEM CELLAR." J.T.                |
| 9  | CHAIRMAN THOMAS: I JUST WANTED ALL                   |
| 10 | MEMBERS OF THE BOARD TO KNOW THAT THE "STEM CELLAR"  |
| 11 | WAS RECOGNIZED VERY RECENTLY AS ONE OF THE TOP STEM  |
| 12 | CELL BLOGS IN THE COUNTRY. AND SO MAJOR KUDOS TO     |
| 13 | KEVIN AND THE COMMUNICATIONS TEAM AND EVERYBODY      |
| 14 | WHO'S BEEN WORKING SO HARD ON THAT. AND THAT'S, BY   |
| 15 | THE WAY, A GREAT EXAMPLE OF PLAIN ENGLISH            |
| 16 | DESCRIPTIONS OF A LOT OF THINGS THAT COULD BE VERY   |
| 17 | SCIENTIFICALLY COMPLEX AND DIFFICULT TO COMPREHEND.  |
| 18 | SO GREAT JOB BY THE TEAM ON THAT.                    |
| 19 | CHAIRPERSON DURON: AND I WANT TO POINT               |
| 20 | OUT AS WELL, J.T., THEY ARE ALSO REALLY INCREASING   |
| 21 | THE KIND OF OUTREACH THEY DO ON LINKED-IN. THEY SAY  |
| 22 | THE PROFESSIONALS, SO TO SPEAK. BUT I ALSO LIKE THE  |
| 23 | FACT THAT THEY'RE SHARING MORE STORIES, MORE IMPACT  |
| 24 | WITH PATIENTS FROM THAT LEVEL AS OPPOSED TO THE      |
| 25 | HEAVY-DUTY SCIENCE AT THE TOP. AND I THINK THAT      |
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| 1  | THAT'S REALLY GREAT. SO THEY ARE DOING INCREASED     |
| 2  | WORK IN TRYING TO PUT THE PLAN INTO ACTION.          |
| 3  | CHAIRMAN THOMAS: YSABEL, CAN I JUST ASK A            |
| 4  | TOTALLY SEPARATE QUESTION QUICKLY BEFORE WE RUN OUT  |
| 5  | OF TIME HERE? GETTING BACK TO ART'S COMMENTS AND     |
| 6  | THE INTERN FROM SENATOR HERNANDEZ' OFFICE, WE SPEND  |
| 7  | OBVIOUSLY A TREMENDOUS AMOUNT OF TIME TRYING TO GET  |
| 8  | MESSAGES ACROSS ABOUT ALL THE GREAT THINGS THAT CIRM |
| 9  | DOES, THE INCREDIBLE SCIENTISTS AROUND THE STATE ARE |
| 10 | DOING, ET CETERA. BUT THERE'S ALSO, I THINK, A       |
| 11 | RESPONSIBILITY TO GET ON SOME OF THE NOT-SO-POSITIVE |
| 12 | TOPICS, PARTICULARLY STEM CELL TOURISM, TO BE ABLE   |
| 13 | TO DESCRIBE TO THE PUBLIC WHAT THAT'S ALL ABOUT AND  |
| 14 | HOW IT CAN BE VERY HARMFUL, ET CETERA.               |
| 15 | WHAT'S THE THINKING OF THE TEAM ON                   |
| 16 | ANYTHING ON THAT PARTICULAR TOPIC AT THE MOST?       |
| 17 | MR. MC CORMACK: WELL, WE REGULARLY BLOG              |
| 18 | ABOUT THAT. WE REGULARLY WRITE ARTICLES IF THERE     |
| 19 | ARE UPDATES WHEN, SAY, PAUL LOEFFLER DOES A STUDY OR |
| 20 | A SURVEY OF HOW MANY CLINICS ARE OUT THERE OR        |
| 21 | REPORTS. IF THE FDA CRACKS DOWN ON ONE OF THESE      |
| 22 | CLINICS, WE REPORT ON THOSE. SO ANY CHANCE THAT WE   |
| 23 | GET WE WRITE ABOUT THOSE.                            |
| 24 | MR. TORRES: THE GREATEST OPPOSITION WE               |
| 25 | HAVE RECEIVED IS FROM THE BOARD OF MEDICAL QUALITY   |
|    | 75   |
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| 1  | ASSURANCE FOR THE STATE OF CALIFORNIA. IT'S          |
|----|--|
| 2  | DOMINATED BY DOCTORS THAT DON'T WANT TO HAVE THESE   |
| 3  | ISSUES RAISED. AND NO MATTER, GEOFF LOMAX, I KNOW    |
| 4  | HE'S BEEN WORKING ON THIS AS HAVE I WITH HIM, NO     |
| 5  | MATTER HOW MANY TIMES WE TRY TO RAISE IT, THEY JUST  |
| 6  | PUT A DEAF EAR. SO I'VE BEEN IN CONVERSATIONS WITH   |
| 7  | SENATOR TONI ATKINS, WHO IS THE PRESIDENT PRO TEM OF |
| 8  | OUR STATE SENATE, ONE OF HER APPOINTEES TO THE BOARD |
| 9  | HAS BEEN VERY VOCAL ABOUT THESE ISSUES. SO WE'LL     |
| 10 | CONTINUE TO PRESS THEM, BUT IT'S NOT BEEN EASY WHEN  |
| 11 | DOCTORS ARE PROTECTING DOCTORS.                      |
| 12 | CHAIRMAN THOMAS: THANK YOU, ART. AND                 |
| 13 | THANK YOU FOR ALL YOU AND GEOFF ARE DOING ON THAT    |
| 14 | AND FOR ALL THE MESSAGES THAT YOU'VE BEEN DOING WITH |
| 15 | THE BLOG. IT'S A VERY IMPORTANT THING TO EDUCATE     |
| 16 | THE PUBLIC ON BECAUSE IT'S NOT ONLY IMPORTANT        |
| 17 | INFORMATIONALLY, BUT IT'S IMPORTANT FOR SAFETY       |
| 18 | REASONS, TO KEEP PEOPLE FROM FALLING PREY TO THESE   |
| 19 | CLINICS THAT ARE OUT THERE THAT TAKE ADVANTAGE OF    |
| 20 | DESPERATE FAMILIES AND PATIENTS ACROSS THE STATE,    |
| 21 | LET ALONE THE NATION, ET CETERA.                     |
| 22 | MS. BONNEVILLE: DAVID HIGGINS HAS HIS                |
| 23 | HAND RAISED.   |
| 24 | CHAIRPERSON DURON: DAVID.                            |
| 25 | DR. HIGGINS: I JUST WANTED TO THIS IS                |
|    | 76   |

| 1  | A NOTE FOR ART. ART, TONI IS MY REPRESENTATIVE IN   |
|----|---|
| 2  | THE SENATE AND SHE'S ALSO A NEIGHBOR. SO IF YOU     |
| 3  | NEED HELP TALKING TO HER, LET ME KNOW.              |
| 4  | CHAIRPERSON DURON: TACKLE HER ACROSS THE            |
| 5  | LAWN. IS THAT WHAT YOU'RE GOING TO DO, DAVID?       |
| 6  | SORRY. I DIDN'T SAY THAT.                           |
| 7  | MR. TORRES: THANK YOU.                              |
| 8  | CHAIRPERSON DURON: I THINK WE'VE GOT JUST           |
| 9  | A FEW MINUTES. SHALL WE SEE, MARIA, IF THERE'S      |
| 10 | ANYBODY IN THE PUBLIC WHO HAS COMMENTS?             |
| 11 | MS. BONNEVILLE: DON'T SEE ANYONE ON FROM            |
| 12 | THE PUBLIC, AND THERE ARE NO HANDS RAISED.          |
| 13 | CHAIRPERSON DURON: WELL, WITH THAT SAID,            |
| 14 | I WANT TO THANK EVERYBODY FOR JOINING FOR THIS      |
| 15 | ROBUST CONVERSATION. I HOPE THAT THE TEAM,          |
| 16 | COMMUNICATIONS TEAM, FELT THAT IT WAS VERY HELPFUL. |
| 17 | AND, OF COURSE, WE WILL BE HERE FOR YOU. I'M NOT    |
| 18 | SURE WHEN IS OUR NEXT MEETING. DOES SOMEBODY KNOW?  |
| 19 | MS. BONNEVILLE: WE HAVE NOT YET SCHEDULED           |
| 20 | IT, BUT WE CAN WORK OFFLINE AND GET THAT DONE AS    |
| 21 | WELL.   |
| 22 | CHAIRPERSON DURON: VERY GOOD. THANK YOU,            |
| 23 | EVERYBODY. HAVE A GOOD REST OF THE AFTERNOON.       |
| 24 | MS. BONNEVILLE: THANKS, EVERYONE.                   |
| 25 | CHAIRPERSON DURON: AND THE REST OF THE              |
|    | 77  |
|    | 77  |

# WEEK. (THE MEETING WAS THEN CONCLUDED AT 2:30 P.M.)

# **BETH C. DRAIN, CA CSR NO. 7152**

REPORTER'S CERTIFICATE

I, BETH C. DRAIN, A CERTIFIED SHORTHAND REPORTER IN AND FOR THE STATE OF CALIFORNIA, HEREBY CERTIFY THAT THE FOREGOING TRANSCRIPT OF THE VIRTUAL PROCEEDINGS BEFORE THE COMMUNICATIONS SUBCOMMITTEE OF THE INDEPENDENT CITIZEN'S OVERSIGHT COMMITTEE OF THE CALIFORNIA INSTITUTE FOR REGENERATIVE MEDICINE IN THE MATTER OF ITS REGULAR MEETING HELD ON MAY 2, 2022, WAS HELD AS HEREIN APPEARS AND THAT THIS IS THE ORIGINAL TRANSCRIPT THEREOF AND THAT THE STATEMENTS THAT APPEAR IN THIS TRANSCRIPT WERE REPORTED STENOGRAPHICALLY BY ME AND TRANSCRIBED BY ME. I ALSO CERTIFY THAT THIS TRANSCRIPT IS A TRUE AND ACCURATE RECORD OF THE PROCEEDING.

BETH C. DRAIN, CA CSR 7152 133 HENNA COURT SANDPOINT, IDAHO (208) 920-3543

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